

THE RESEARCH TELLS US:

- Children are particularly vulnerable to the physical and psychosocial impacts of bushfire
- The intensity, frequency and magnitude of bushfires is increasing
- Royal Commissions and formal enquiries recommend bushfire education in schools
- Children can make a valuable contribution to bushfire safety in their households, schools and communities
- Children learn best when education is place-based, participatory and student-centred
- Bushfire education provides valuable opportunities for cross-curricular authentic learning



WHAT ARE WE DOING?

Embedding research into practice by collaborating with:

- Education sector representatives
- Students
- Fire agencies
- Subject matter experts



Bushfire Education for upper primary school students

HOW ARE WE ACHIEVING THIS?

- **Teaching and learning resources:** Developing quality curriculum aligned activities that support students to identify and solve authentic problems in their community.
- **Capability building:** Designing training, professional development and online resources to assist educators and fire agencies to build connections, and support student learning and action.
- **Coordination:** Getting the systems, processes and resources in place to implement, scale and sustain delivery.
- **Strategic enablers:** Sharing responsibility amongst fire agencies, the education sector and communities and encouraging collaboration to support bushfire education in schools

PROTOTYPE

EMPATHISE

DEFINE

IDEATE

TEST

