



NSW RURAL FIRE SERVICE



DISASTER RESILIENCE EDUCATION: TWO PRACTICE EXAMPLES

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(津波襲来直前に靴住居地区住民が撮影)



**The incredible sound
of the encroaching black wave
seemed to be calling out to me:
“you can’t escape”**

**At that moment, I was resigned to
my own death**

**Once I had accepted
that I was going to die,
the tsunami looked beautiful**

Nodoka Kikuchi, Unosumai



We had massive ideas!

Students finding solutions to bush fire problems.

Commonalities

- authentic realistic problems
- school leadership support
- Experts involved
- Strong relationships
- Student participation
- Whole school community
- Influencing policy and implementation
- Inquiry Learning: issues, problems, solutions



What Agency practitioners can do

- Let the Teachers teach
- Capability
- Educational + DRE
- Close relationships
- Student involvement
- Authentic problems
- Ideas not answers
- Agency role as 'experts'

