DISASTER RESILIENCE EDUCATION:
TWO PRACTICE EXAMPLES

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The incredible sound of the encroaching black wave seemed to be calling out to me: “you can’t escape”

At that moment, I was resigned to my own death

Once I had accepted that I was going to die, the tsunami looked beautiful

Nodoka Kikuchi, Unosumai
We had massive ideas!
Students finding solutions to bush fire problems.
Commonalities

- authentic realistic problems
- school leadership support
- Experts involved
- Strong relationships
- Student participation
- Whole school community
- Influencing policy and implementation
- Inquiry Learning: issues, problems, solutions
What Agency practitioners can do

› Let the Teachers teach
› Capability
› Educational + DRE
› Close relationships
› Student involvement
› Authentic problems
› Ideas not answers
› Agency role as ‘experts’