



Australian Government
National Emergency Management Agency

Australian Institute for
Disaster Resilience



Co-hosted by Lucy Kaiser and Dr Bhiamie Williamson

Indigenous disaster resilience research webinar

Welcome

John Richardson

Executive Director

Australian Institute for Disaster Resilience (AIDR)



Australian Government
National Emergency Management Agency



Australian Institute for
Disaster Resilience

Acknowledgement of Country

AIDR acknowledges the Traditional Custodians of the various lands on which you all join us from today and the Aboriginal, Torres Strait Islander and Māori people participating in this event.

We pay our respects to Elders past and present and celebrate the diversity of Aboriginal peoples and their ongoing cultures and connections to the lands and waters across Australia.

We also pay our respects to ngā iwi Māori as Tāngata Whenua and Treaty of Waitangi partners of Aotearoa New Zealand.



Housekeeping

- You will remain muted and your camera will not be activated for the duration of today's event.
- Today's event will be recorded and made available after the event.
- Please enter questions for our speakers in the Q&A function, not the chat box.
- Please use the chat box to share any thoughts or reflections during the presentation
- Please be respectful to each other when posting your comments or questions.



Co-host introductions

Lucy Kaiser

Research Officer

Earth Sciences New Zealand

Dr Bhiamie Williamson

Senior Research Fellow & Program Lead

National Indigenous Disaster Resilience (NIDR)



Scan to read the
April AJEM Edition



Australian Government
National Emergency Management Agency

Australian Institute for
Disaster Resilience



AJEM Article: *Working in partnership on cultural fire: application of a lessons management approach*

David Windsor

Cultural Fire & Partnerships Coordinator

Department of Fire and Emergency Services (DFES), Western Australia

Peter Galvin

Bushfire Knowledge & Practice Manager

Department of Fire and Emergency Services (DFES), Western Australia



Lessons Learned with the DFES Cultural Fire Program

AIDR Indigenous Edition of AJEM webinar, July 2025



**First Nations Australians should be aware that this presentation may contain images of deceased persons*

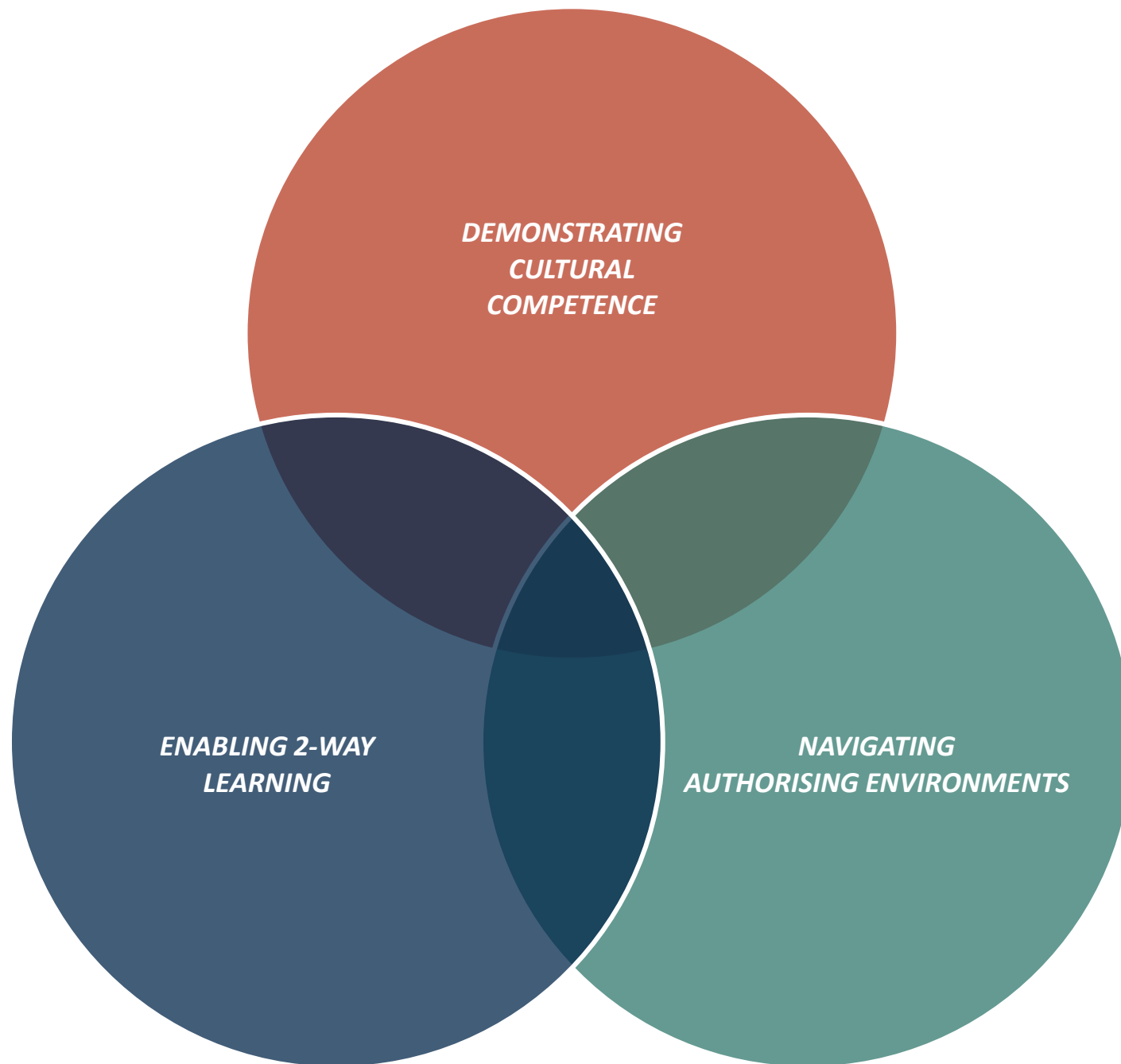
Acknowledging People & Country



Respecting Cultural Practice and Knowledge (ICIP)

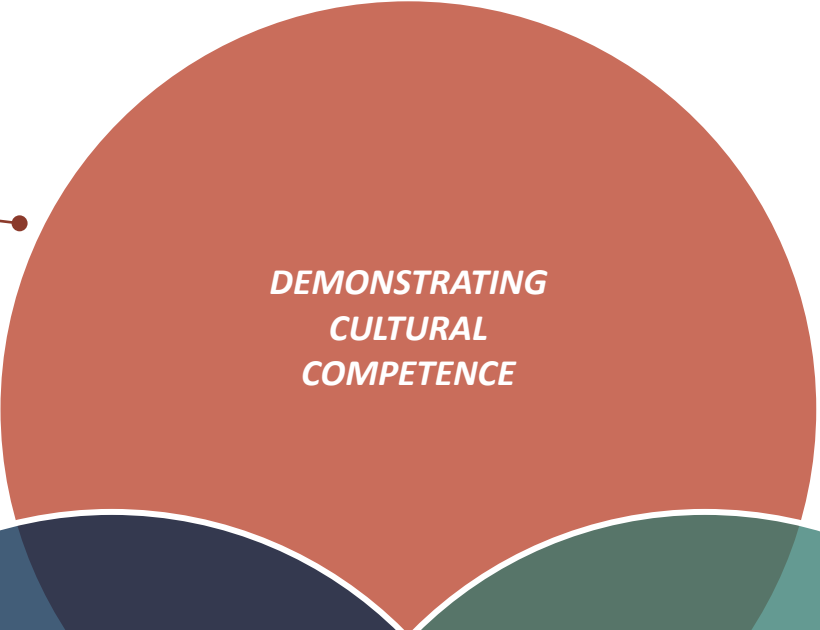


What have we learned?

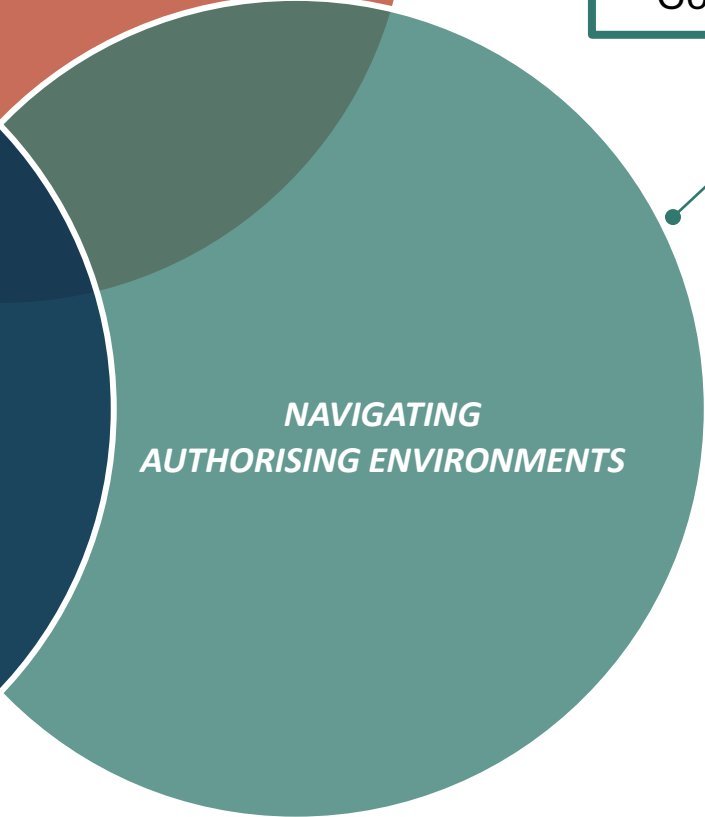
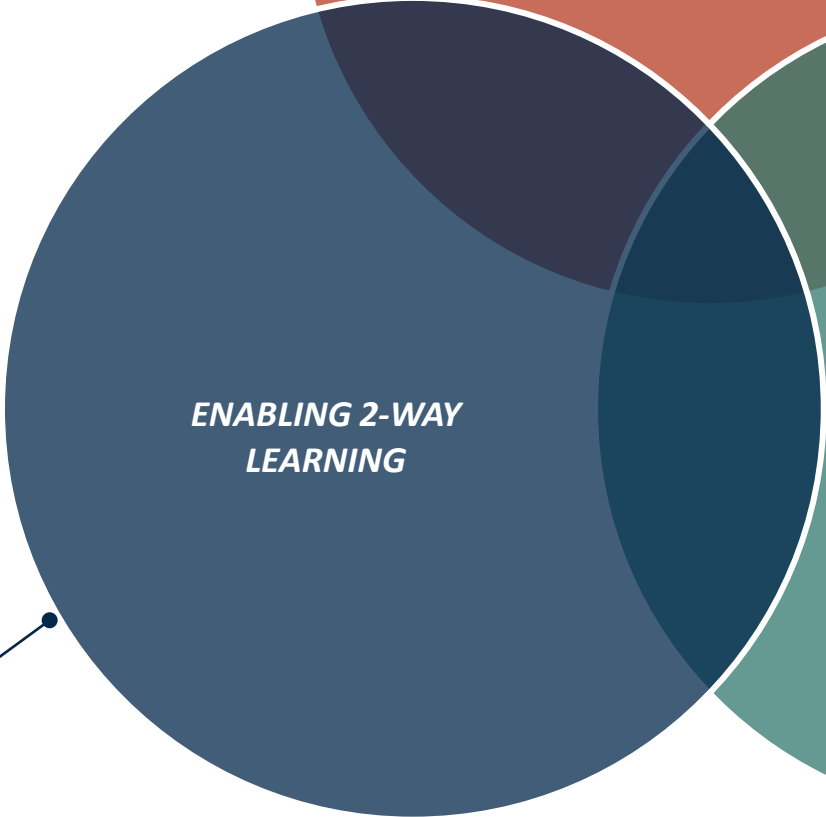




- Self determination
- Cultural competence
- Cultural safety
- Cultural protocols
- Right people
- Role of Elders
- Knowledge sharing



- Cultural authority
- Trust & relationships
- Program delivery
- Resourcing & capability
- Safe work environments
- Barriers to Cultural burning
- Burn governance
- Conflicting obligations



- Facilitating 2-way learning
- Contextualised learning
- Learning consolidation
- Training delivery
- Schedules & structures
- Group work
- Formal training courses

Sharing learnings

Phase Focus

- Focus on nurturing a two-way relationship
- Focus on shared planning and delivery



Planning together in a Yarning Circle on Bindjareb Boodja, May 2024. Photo: Ryan Tate, DFES.



Delivering together on cultural burning with the Danju Rangers, September 2023. Photo: David Windsor, DFES.



2-way learning with rangers, staff and volunteers on Ballardong Boodja, October 2023. Photo: Carol Littlefair, Shire of York.



Due diligence

Understand people, community, culture and Country.



Build foundation

Foster trusting and open relationships.



Plan together

Navigate complexity and identify mutual benefits.



Deliver together

Collective delivery, knowledge sharing and two-way learning.



Future projects

Collaborate to identify future opportunities.

Phase 1

- Identify **Traditional Custodians** to raise your awareness of who they are and learn about their views and perspectives.
- Understand **decision making protocols** and that Indigenous governance requires cultural authority to make decisions.
- Understand that **kinship systems** help identify the right person who holds cultural authority.
- Be familiar with your organisation's role and where or how you can help contribute to First Nation's outcomes.

Phase 2

- Be **available** to accept invitations and offers from Traditional Custodians.
- Genuinely listen, hear and see** what is said and not said.
- Understand the community's **cultural obligations**, priorities and aspirations and how you can contribute.
- Respect **connections** between people and Country.
- Get **on Country** and make Country the meeting place.
- Use **actions – not words** to show you are reliable and demonstrating your willingness to act.
- Build **trust, respect and understanding** guided by the pace of Traditional Custodians.
- Use **storytelling** for connection and relatability through informal settings like yarning circles, campfires and cups of tea.

Phase 3

- Be **curious** by asking where and how Traditional Custodians want to engage and make decisions.
- Work together** considering both perspectives to achieve shared outcomes.
- Share **knowledge and experiences** to get better outcomes and be willing to compromise.
- Use **your organisation** to identify how resources, time and knowledge might support cultural aspirations.

Phase 4

- Embrace **2-way learning** to maximise knowledge transfer opportunities.
- Adopt the **process and phases** to enable collaborative program delivery.

Phase 5

- Strong relationships** that are based on trust will allow future projects to start at phase 3 (not phase 1), fast-tracking further collaborations.
- Celebrate and acknowledge** your shared success and continue investing in the relationship for further mutual outcomes.

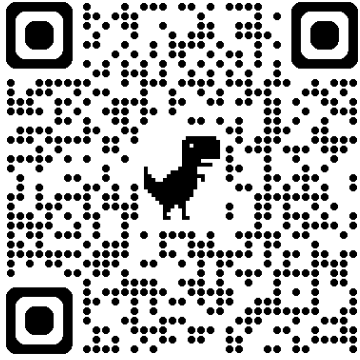
NAIDOC 2025 – The next generation



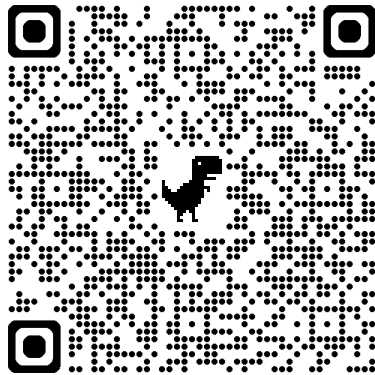
NAIDOC 2025 – The next generation



Thanks!



*DFES Bushfire Centre of Excellence and
Cultural Fire Program*



AJEM Project report

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Q&A

Don't forget to put your questions in the Q&A function.

AJEM Article: *Working together to drive change:
weaving caring for Country practices into fire risk
management on Djiringanj Country*

Graham Moore

NSW Department of Climate Change,
Energy, the Environment and Water

Blann Davis, Veronica Parsons,
Mandy Foster and Ruby Foster
Merrimans Rangers

Dr Gregory Summerell

NSW Department of Climate Change,
Energy, the Environment and Water
and University of Wollongong



Working together to drive change: weaving caring for Country practices into fire risk management on Djiringanj Country

Peer reviewed

Djiringanj Country

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Position statement

This paper outlines a case study of action research undertaken with the Merrimans Local Aboriginal Land Council (LALC) on the Far South Coast of NSW on Djiringanj Country. The authors acknowledge that the format and writing style used in this paper is that of a traditional academic publication. To influence Western process (as this project aims to do), it is important to communicate in academic journals. However, we need to communicate in both Western and Indigenous ways. To do this, Aboriginal ranger teams are creating paintings as a reflection of their story and journey as part of this project. Beside each painting we display the corresponding scientific papers to demonstrate the different ways of communicating, with both methods respecting the different knowledge systems, but telling the same story.

This paper was written and contributed to by all authors. In some cases, information was provided verbally and transcribed. When cultural knowledge has been provided, it has been referenced or cited using an approach that was developed in collaboration with the NSW Threatened Species Scientific Committee. The approach recognises the significant value of the knowledge held by Aboriginal custodians that has been passed on for generations and should not be considered less than peer-reviewed academic expertise (see Department of Climate Change, Energy, the Environment and Water Threatened Species Working Group 2024, Appendix A).

Introduction

Historical and ongoing processes of colonisation and discrimination prevent Aboriginal people from carrying out their responsibilities to care for Country.¹

1. Caring for Country at <https://nsw.dcccew.gov.au/indigenous/management/caring-country>

RESEARCH

Abstract

This article documents an action research Community-led project with the Merrimans Local Aboriginal Land Council Aboriginal Rangers on the Far South Coast of New South Wales. The Fire and Country Cultural Values Project explored how best to empower Community-led cultural connection that positively influences bushfire management.

The cultural science team in the NSW Department of Climate Change, Energy, the Environment and Water (DCCEEW) is, we think, an Australian first. It is a group of government-employed Aboriginal staff who are supported to practice cultural science. Processes of colonisation have disrupted the sharing of cultural knowledge through family and extended kinship networks. While there has been significant growth in the interest and support for Aboriginal caring for Country practices, work to partner with communities to sustainably regrow cultural capacity and capability remains limited. The Fire and Country Cultural Values Project has led to increases in cultural identity through sharing knowledge; restoring pride, confidence and wellbeing and rebuilding kinship relationships between different communities on the south coast. This has enabled community members to participate in, and provide advice to, bushfire risk management planning to protect tangible and intangible cultural assets.



- Community led approach to Bushfire Risk Management planning



Project question:

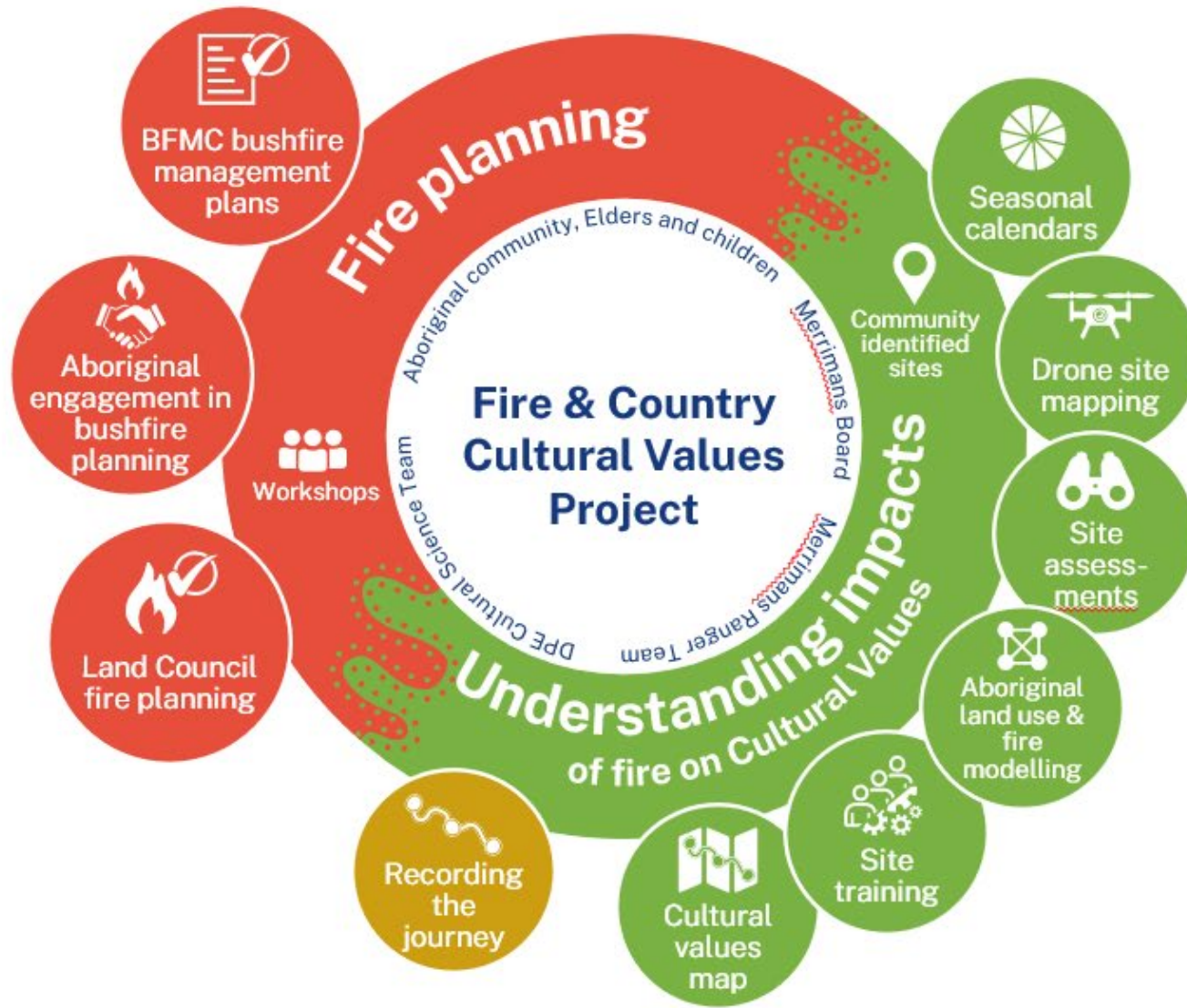
How to get Aboriginal culture to contribute to Bushfire Risk Management Planning?

Sub-questions:

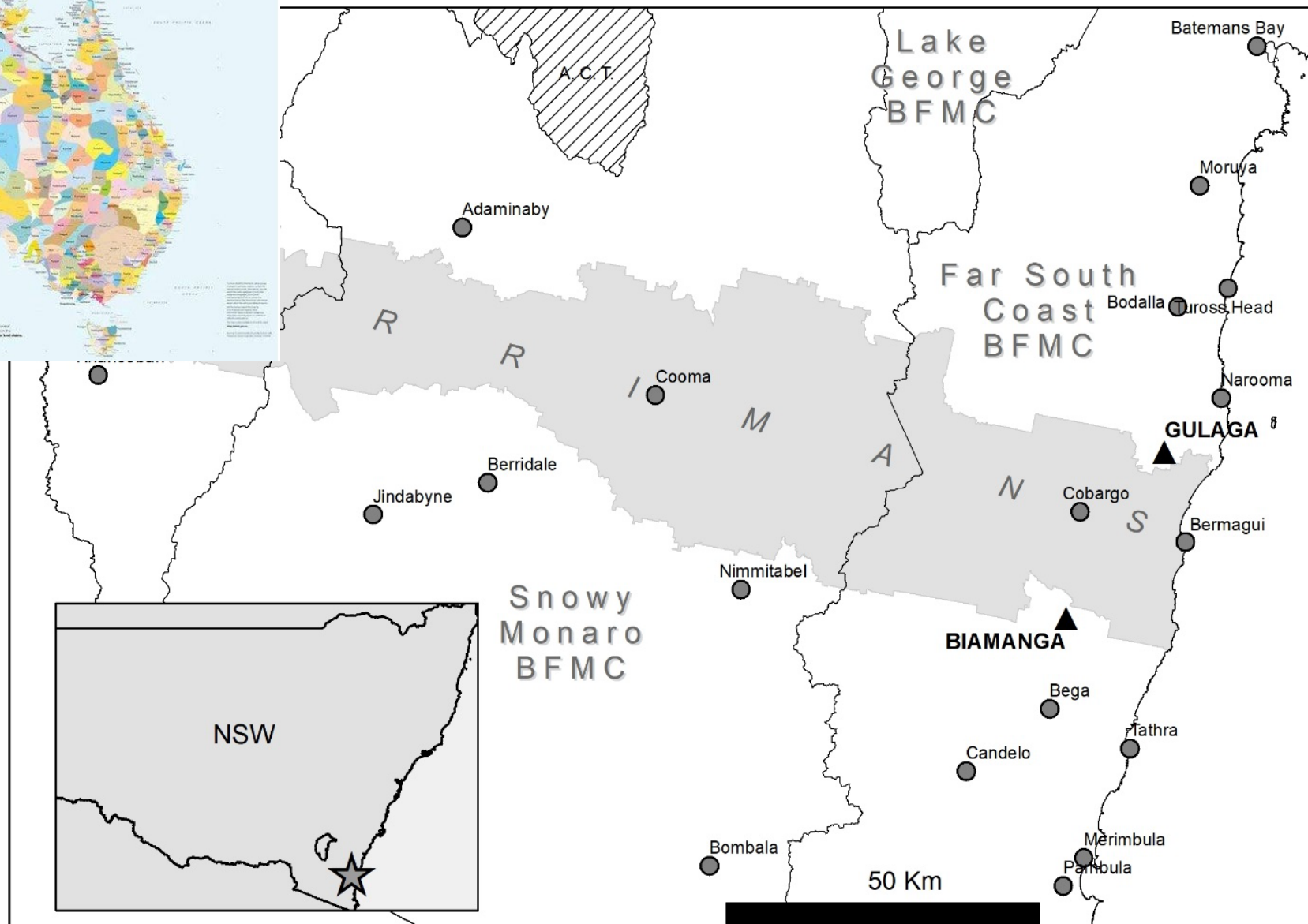
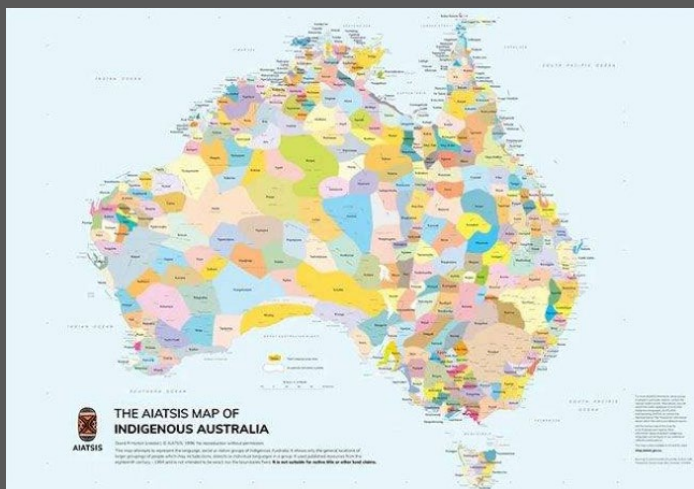
How do we support Aboriginal communities to bring an Aboriginal perspective?

What are the challenges for Aboriginal people to practice their culture in this process/space?

Project components



Photos: DCCEEW/Amanda Close





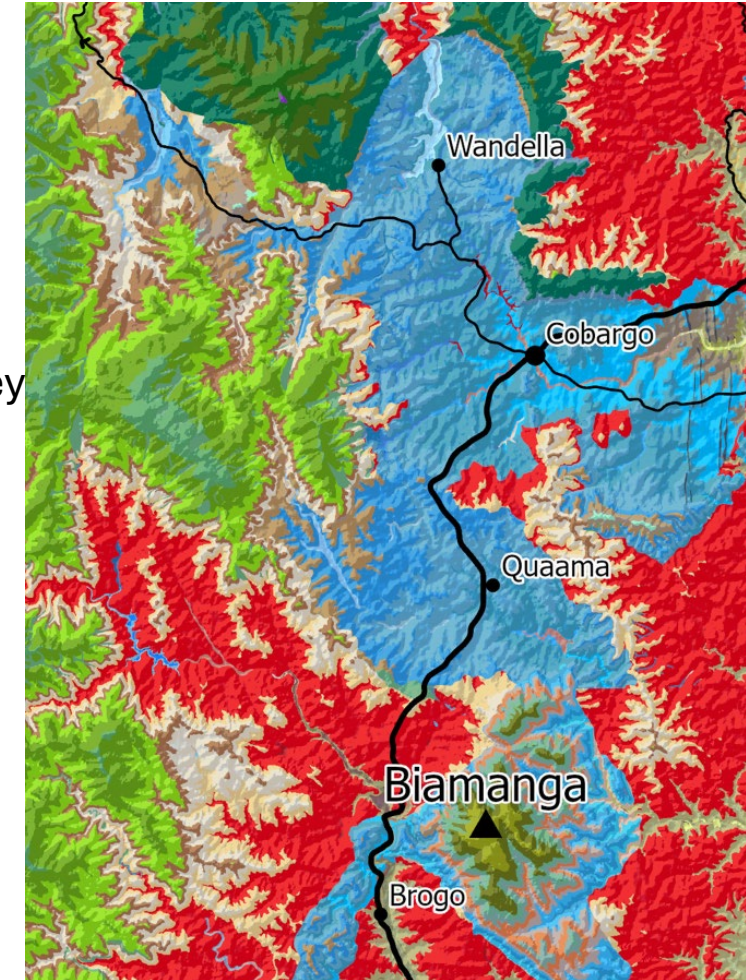
Cultural Mapping of Country (traditional)-

- The skin painting represents specific sites
- Two significant mountains and their Cultural Landscapes within the study area
- Fire affected Country
- Waterways
- Pathways
- Various Vegetation on Country



Cultural Mapping of Country (Spatial Science)

- Major Country
- Landforms combined with key soil attributes as determined by Knowledge holders





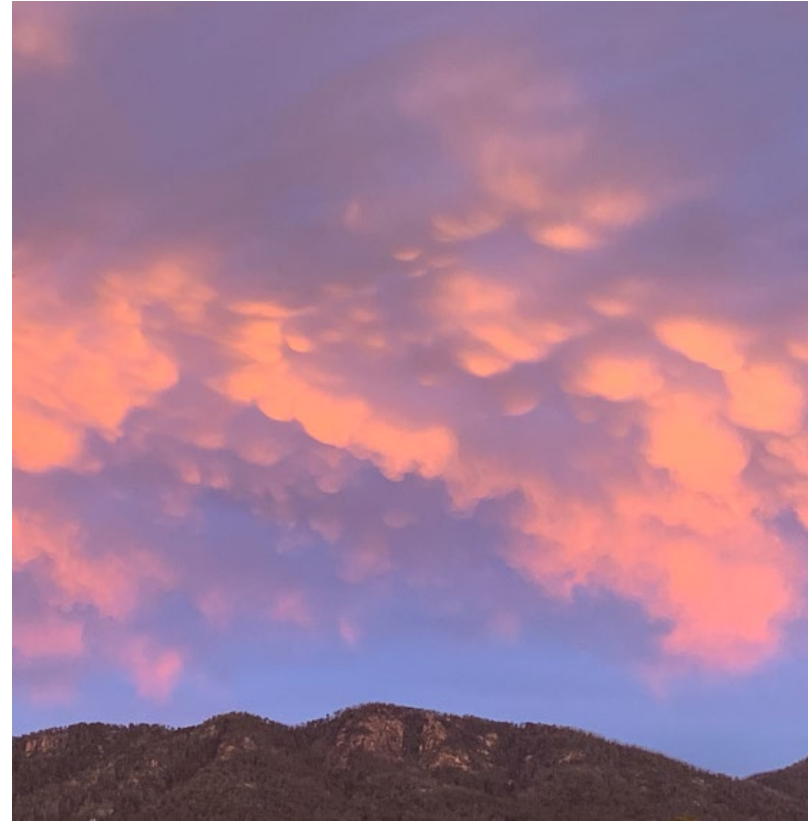
Cultural Gathering – Dignams Creek Kinship Cultural Reset Burn

Elders, Ranger Crews and NSW DCCEEW Science Staff at Dignams Creek –
Bridging western science with Traditional Ecological Knowledge

Two years in planning – co-ordination of people, agencies and Country, understanding the full imprint of that landscape, tangible / intangible .

Two types of risk we were considering– Legal /Regulatory and Cultural responsibility

Having fun, be safe, be your cultural self, yarn up, Country will respond



Talking with Country to inform her of the planned burn.
Speaking the story of the Crow and Eagle and their connection to Fire.



Applied bushfire science

Monitoring soil health under different burning conditions

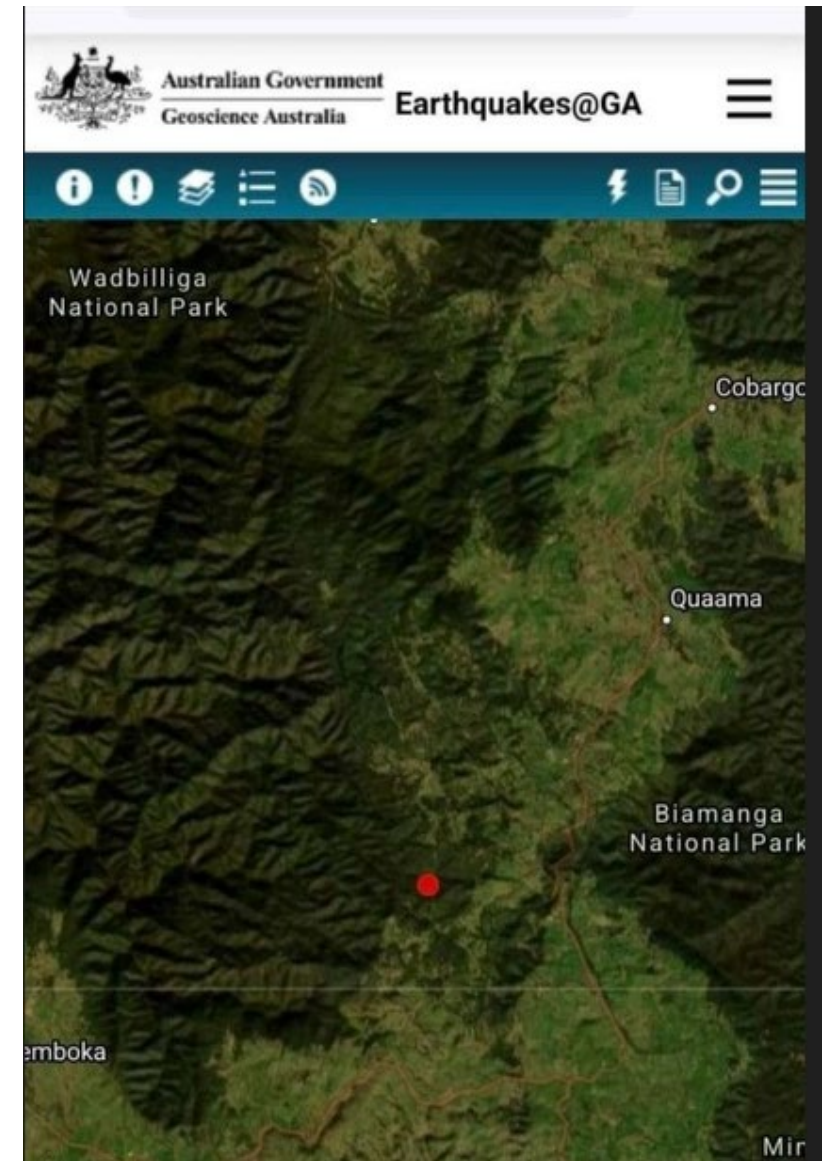
Credit: Kat Haynes, DCCCEEW

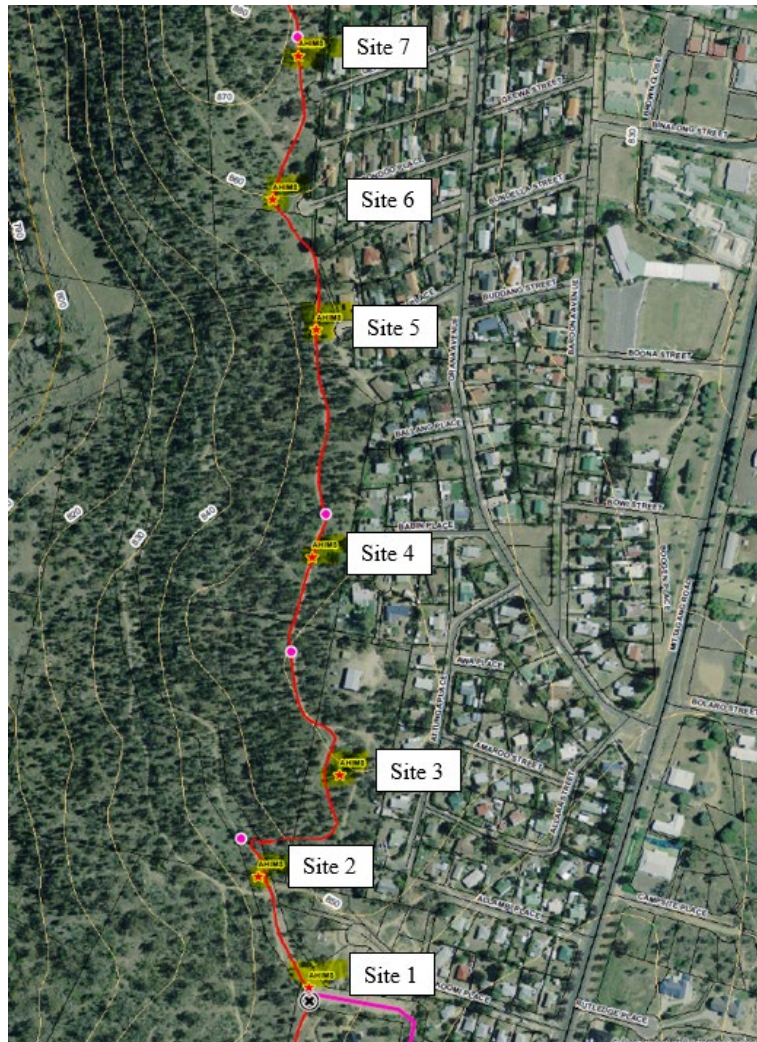


Country responding back

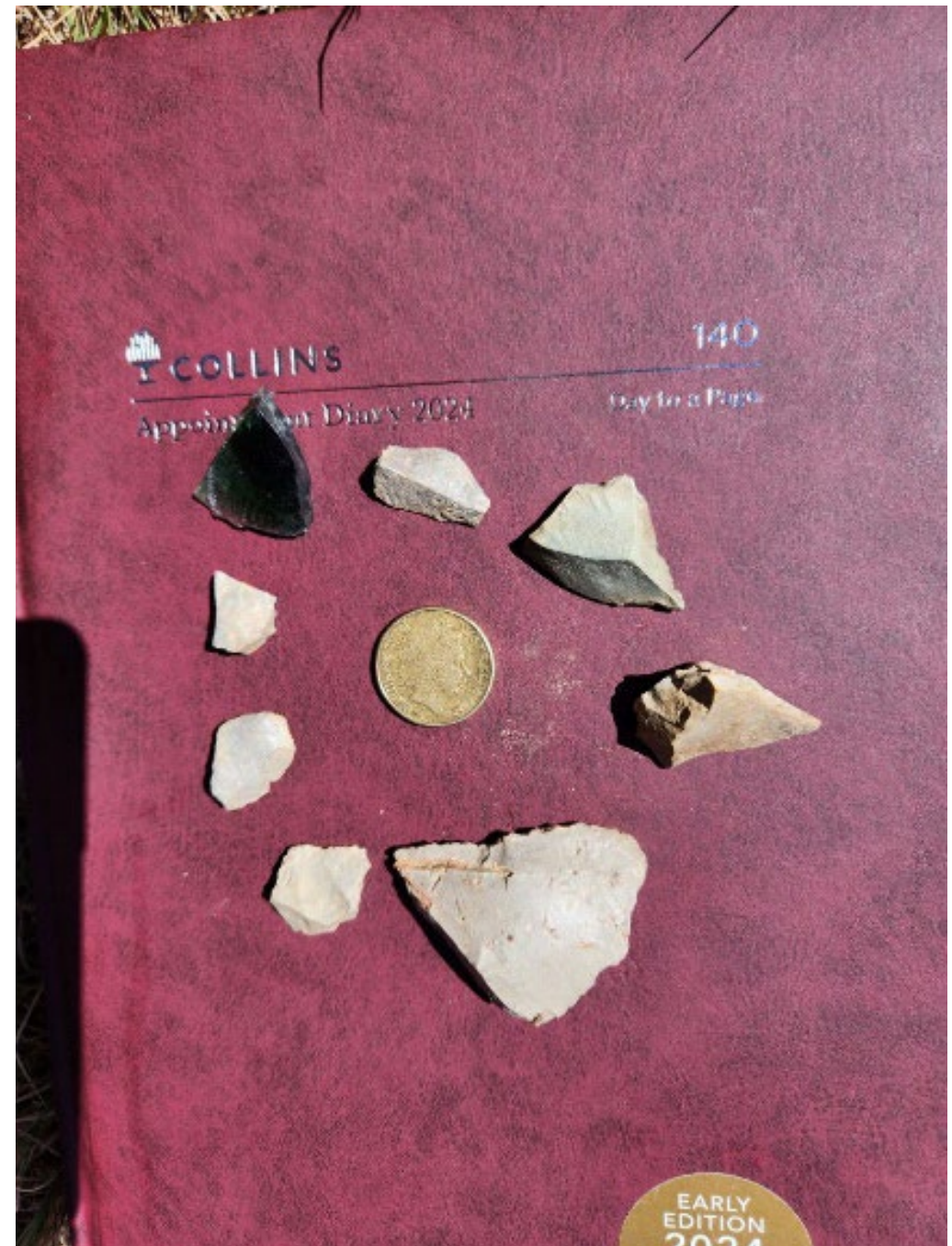


Day after the burn – rain from South + earthquake close to Biamanga – connected Cultural Landscape





Cooma North Ridge Case study



Cultural Incident Management Exercise (CIMX): Protecting Aboriginal Cultural Values in bushfire

- Australian First
- Documentary being produced
- Premiere event in Sydney (Reconciliation Week)
- Approaches for critically important, but sensitive, cultural information was communicated to government agencies during an emergency situation.



Cultural camps – shared experiences – Kinship – being on Country

- We laugh a lot, and we cry a lot. Be prepared for both.
- Value of getting on Country
- Commit time to some deep yarning
- Allow yourself to learn and see things from another perspective
- Be open to truth-telling and listening



Q&A

Don't forget to put your questions in the Q&A function.

AJEM Article: Māori-led tourism and climate change impacts and adaptation: Perspectives from Westland Tai Poutini National Park, New Zealand

Abby Hamilton (Ngāi Tahu)

Lincoln University Master of Applied Science Graduate (2024)

Te Toi whakaruruhau O Aotearoa Whakaaturanga, Mātauranga Māori
Disaster Risk Reduction Research Centre, Massey University and EQC



Māori-led tourism businesses (MLTB) in Te Tai Poutini: An exploration of how they are adapting to existing and anticipated climate change impacts in the region: A case study of Westland Tai Poutini National Park and its proximate destination townships

**Abby Hamilton, Ngāi Tahu, Emma Stewart,
Stephen Espiner & Joanna Fountain**

**National Aborigines and Islanders Day Observance Committee
(NAIDOC) 2.30-4.45pm NZ time on the 9th of July**



**LINCOLN
UNIVERSITY**
TE WHARE WĀNAKA O AORAKI

**Australian Journal of Emergency Management (AJEM) webinar showcasing research
from the April 2025 special issue to celebrate NAIDOC week**

Ko Aoraki te maunga
Ko Waitaki te awa
Ko Ngāi Tahu te iwi
Ko Te Wharerauaruhe te
tūpuna
Ko Hamilton te ingoa
whānau
Ko Abby toku ingoa



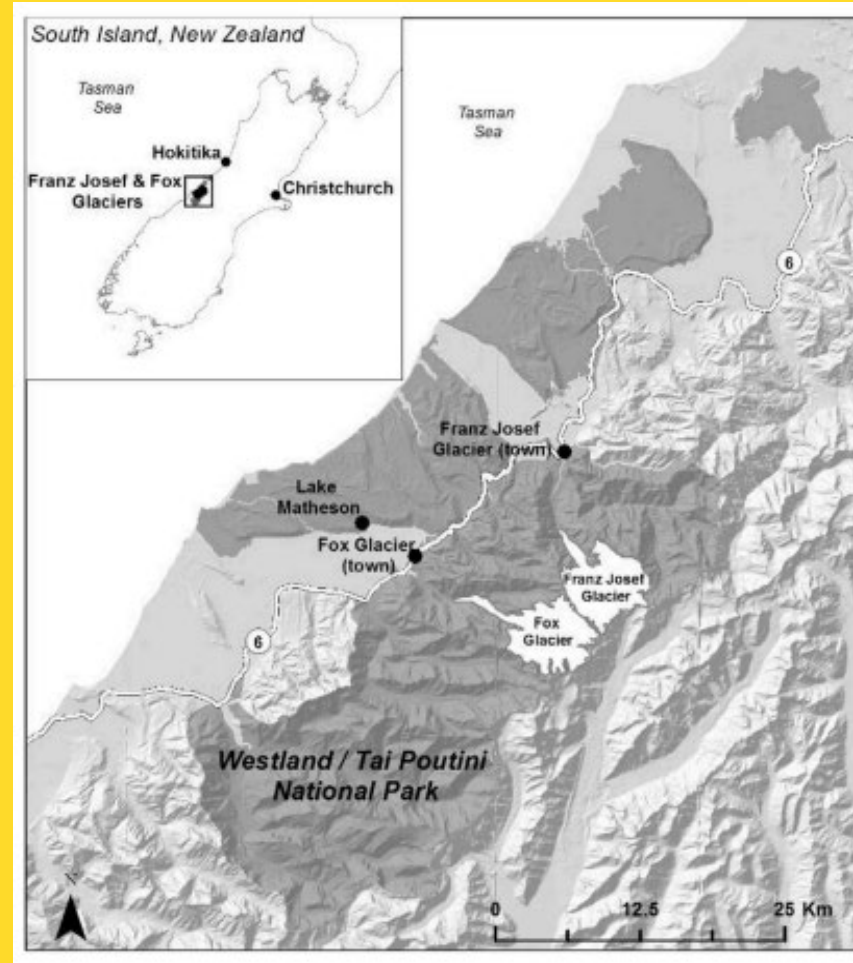
Research Focus:

- MLTB experiences of climate change in Westland Tai Poutini and nearby towns
- Adaptation strategies and alignment with Māori values
- Climate-related risks and opportunities for MLTBs in the region



Method:

Qualitative Interviews
(n=13). Participants
included MLTB
representatives and
tourism experts. All
provided informed
consent; pseudonyms
used to ensure
confidentiality



*Location of Westland Tai Poutini National Park and
Fox Glacier/Te Moeka o Tuawe and Franz Josef
Glacier/Kā Roimata o Hine Hukatere (Stewart et
al., 2016; p. 381)*



Key Findings:

Most informants recognise climate change impacts on their business and manuhiri (visitors)

Major risks include road/infrastructure disruptions and glacier retreat



Key findings:

Glacier Retreat & Tourism Impacts

- Informants noted growing challenges in visitor access to glaciers due to recession
- Helicopter use seen as a short-term, controversial solution with landing becoming harder
- Concerns raised that continued retreat may deter tourists, threatening regional visitation
- Earlier data shows ~46% of past visitors wouldn't come if glaciers weren't visible (Wilson et al., 2014)



A helicopter flies below cloud cover towards Franz Josef Glacier/Kā Roimata o Hine Hukatere (Photo by Abby Hamilton, 11 October 2023)

The results of this research provide unique insights through a Ngāi Tahu cultural lens and a MLTB perspective for climate change adaptation.



- MLTBs are considering future adaptation options in light of key Māori values, including Kaitiakitanga [guardianship or stewardship], Manaakitanga [hospitality] and Whangaungatanga [relationships].

‘Mō tātou, ā, mō kā uri ā muri ake nei.

For us and our children after us’

Key findings:

MLTBs are adapting to climate change giving regard to their inherent connection to the whenua:

A strategy adviser acknowledged that: **“Local MLTBs [have the] opportunity to share our stories, our culture, our way of living, our history, and what’s important to us, and I think people want to hear those stories.” (#9A)**

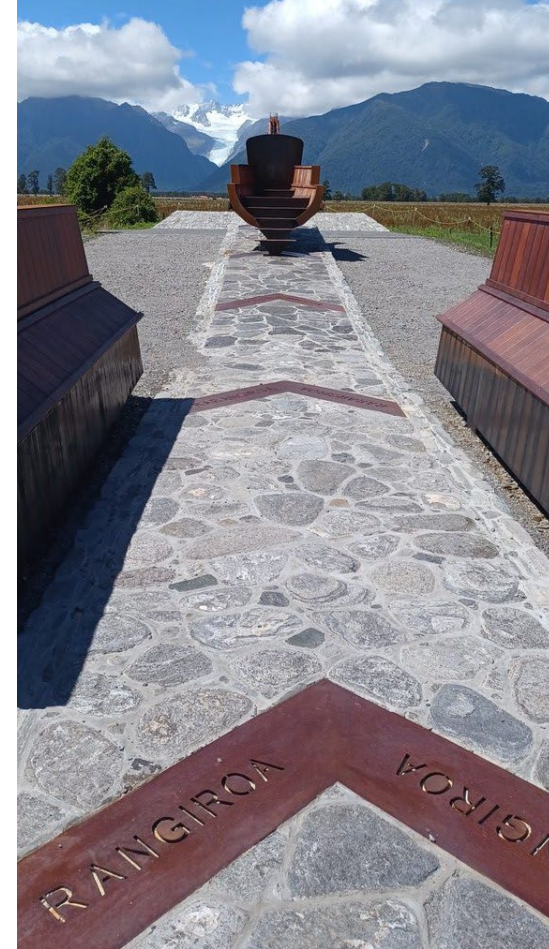


“the value of manaakitanga is embedded through Māori owned businesses; it’s just part of what they do”

“We’re lucky, the people that work within this business are so connected and passionate about the whenua”

The resilience MLTBs need to enact climate change adaptation responses has been built upon across many generations (Kenney & Phibbs, 2015; Mason et al., 2021; Kenney et al., 2023).

Cultural storytelling exists through ancestral/tūpuna links to the environment, which in turn can mitigate the perceived risk of environmental changes.



As Cradock-Henry et al. (2021, p. 1-5) suggested, “industry-specific, locally based options and pathways to support adaptation are needed”: This means prioritising the voices and leadership of specific iwi, such as Ngāi Tahu, and respecting their unique insights and priorities, particularly in regions like Westland Tai Poutini.



Figure 15

Arrow showing sea wall constructed in front of Te Tauraka Waka o Māui Marae located in Bruce Bay/Mahitahi (Te Rūnanga o Makaaawhio, 2021)

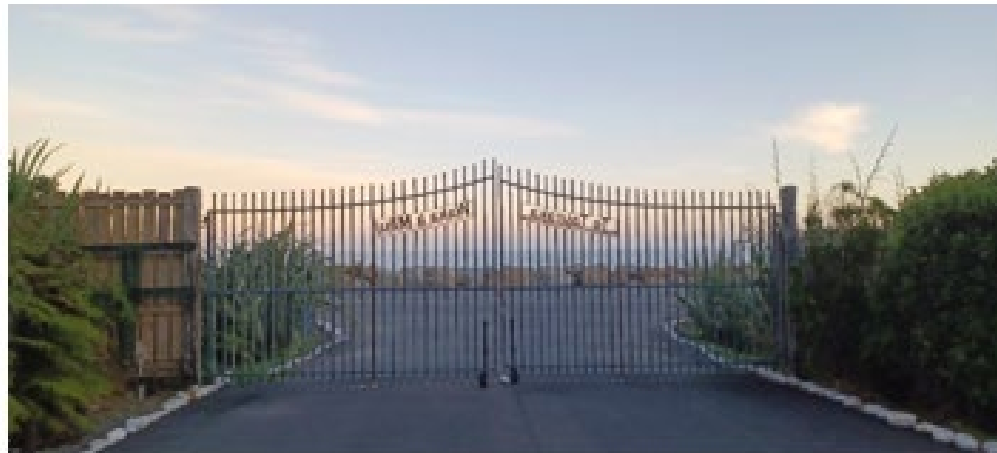


Figure 16

Looking towards the sea wall from inside the gates of Te Tauraka Waka o Māui Marae (Photo by Abby Hamilton, 5th April 2024)



Key findings:

MLTBs see risk as an opportunity to diversify

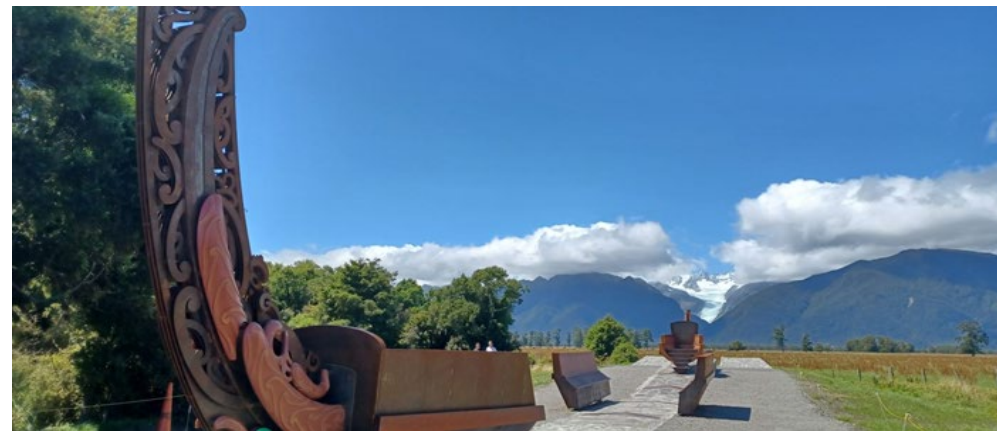
Diversification of MLTB's offerings as a response to climate change in the region was a focal point of discussions.

There is a push to shift the focus of the region and promoting the mountains to ocean landscapes beyond the glaciers.



Franz Josef Glacier/Kā Roimata o Hine Hukatere viewpoint track (Photos by Abby Hamilton, 10 October 2023)

Developing cultural assets in the region, such as the new Pounamu Pathways in Greymouth/Māwhera, and the Te Kopikopiko o Te Waka installation may encourage visitors to stay longer in the region.



Tourists can be involved to carbon off-set travel, by planting a tree and/or donating to conservation efforts in the region

Some key interviewees from MLTBs saw value in operating conservation groups with kaimahi/employees, the community, and other businesses.



Plantings at Okāritō Lagoon (Photos by Abby Hamilton, 9 October 2023)

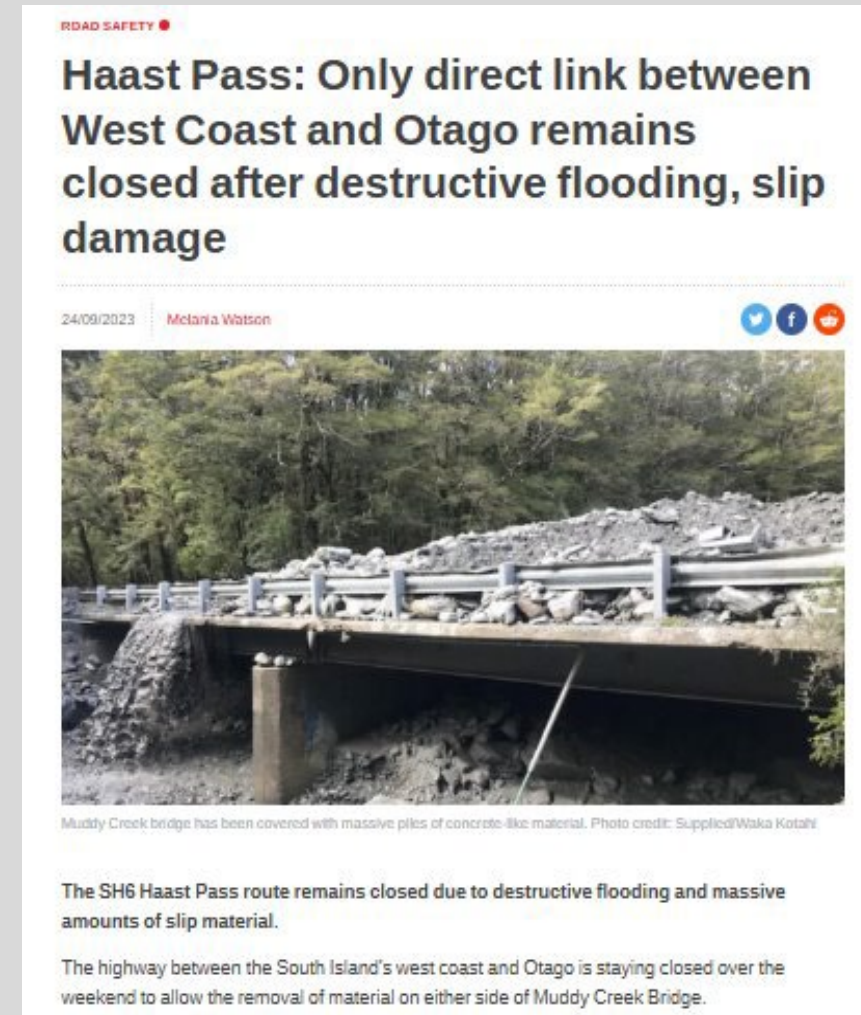
Future Research Needs

- Collaborate with iwi and MLTBs to strengthen resilience and address infrastructure risks from extreme weather
- Assess visitor intentions if glacier access declines, to inform adaptive tourism planning



Adapting in a Cultural Context

- This research aimed to support culturally inclusive climate change adaptation for MLTBs in Te Tai Poutini/West Coas region of Aotearoa/New Zealand
- Climate change may shift tourism patterns and raise new visitor management challenges in the region



Acknowledgments

This research would not have been possible without the generous support of:

- Ngāi Tahu Tourism – Franz Josef Glacier Guides
- Ngāi Tahu o Te Rūnanga and Ngāi Tahu Tourisms Shotover Jet
- Te Rūnanga o Ngāi Tahu Grants: Kā Pūtea Masters Scholarship
- Lincoln University: stipend scholarship through the Resilience to Nature's Challenges (RNC) NSC
- Lincoln University: L.W. McCaskill Scholarship
- Te Toi whakaruruhau O Aotearoa Whakaaturanga, Mātauranga Māori Disaster Risk Reduction Research Centre, Massey University and EQC: Emerging Māori Researchers support whānau

I am grateful for the support of my supervisors from Lincoln University, Canterbury, New Zealand, Emma Stewart, Stephen Espiner and Joanna Fountain. Additionally, Te Toi Whakaruruhau o Aotearoa, Mātauranga Māori DRR Centre, Massey University, and EQC: Emerging Māori Researchers whānau. Special thanks to Dr Christine Kenney, Dr Jonathan Procter, Dr Suzanne Phibbs, and my fellow Māori researchers for creating a safe, empowering space. Unforgettable experiences at Te Hotu Manawa O Rangitāne O Manawatū and Te Tauraka Waka a Māui Marae have fostered lasting friendships and whanaungatanga I will carry forward. Ngā mihi.





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Q&A

Don't forget to put your questions in the Q&A function.

AJEM Article: *Whaowhia te Kete Mātauranga: Papakāinga as a Hapū Resilience Framework*

Robbie Richardson
Massey University



Australian Government
National Emergency Management Agency



Australian Institute for
Disaster Resilience



MASSEY UNIVERSITY

COLLEGE OF HEALTH
TE KURA HAUORA TANGATA

Whaowhia te Kete Matauranga: Papakainga as a Hapū Resilience Framework

Robbie Richardson, Dr Suzanne Phibbs, Distinguished Professor Christine Kenney

Anau Pare Pere, Kimmy Savage

Indigenous Edition of AJEM Webinar

Australia Journal of Emergency Management

9 July 2025



Whaowhia te Kete Mātauranga: Embedding Mātauranga Māori in Hapū Resilience Plans

- Project developed in partnership with three tribal groups that span the Rangitikei River in North Island New Zealand
- The kaumātua (elders) identified the need for the research, and agreed on outcomes
- Aims
 - Research wānanga (meetings) and interviews to facilitate development of hapū-based resilience plans;
 - Facilitate capability development
 - Gather local intelligence

National
Science
Challenges

RESILIENCE
TO NATURE'S
CHALLENGES

Kia manawaroa
– Ngā Ākina o
Te Ao Tūroa



Building hapū (tribal) capability and capacity

- Research prioritised for
 - hapū (tribal) management plans
 - hapū climate change management plans
 - to support future development of relationships between regional authorities and Māori under the New Zealand Government's Resource Management Act.
- Academic development –
 - Robbie Richardson - PhD thesis arising from the research
 - Employment of a youth researcher to facilitate intergenerational knowledge transfer

KAUPAPA MĀORI

Linda Smith (2005) clarifies kaupapa Māori as Māori and tribal ways of knowing in the context of **privileging indigenous knowledge** (mātauranga Māori), Māori customary practices (tikanga Māori), and cultural values.



KAUPAPA INJUSTICE

According to **PIHAMA** (2001) Kaupapa, Māori must be about **challenging injustice**, revealing inequities and seeking transformation.

WINIATA (2002) shares indigenous validity is research people at home, about home and by people from home where “home” is, typically, the **marae or papakainga**.



Whaowhia te Kete Mātaruanga: Research Methods

- Qualitative Interviews: Semi structured discussions with knowledge holders.
- Wānanga (Gatherings): Collaborative workshops to share knowledge and develop disaster preparedness plans.
- Focus Groups: Facilitated discussions emphasising community led approaches such as on agenda of monthly marae committee meetings, on monthly Iwi feedback meetings.

National
Science
Challenges

RESILIENCE
TO NATURE'S
CHALLENGES

Kia manawaroa
– Ngā Ākina o
Te Ao Tūroa



Whakapapa is the credential that gives the author licence to be Māori; whakapapa identifies who I am, where I am from and in doing so identifies a place that I can proudly call my tūrangawaewae.

WHAKAPAPA IDENTIFIES

Barlow (1991) states whakapapa is the genealogical descent of all living things from the supreme being IO to the present time.



MĀORI LAND

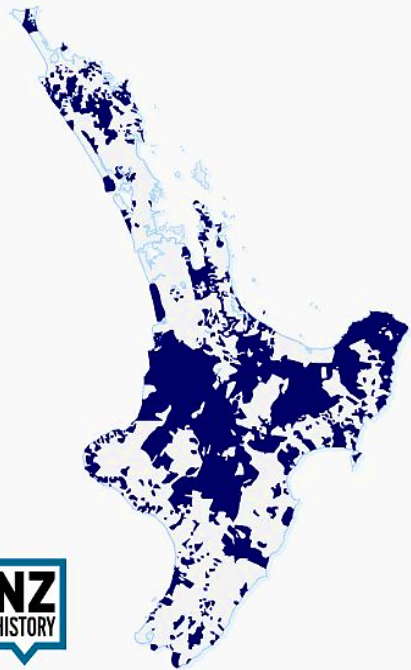
1860

Maori land 1860-2000

- 1860
- 1890
- 1910
- 1939
- 2000

Maori land at 1860

In 1860 Maori held about 80% (approximately 23.2 million acres) of the land in the North Island. Most of the six million or so acres owned by Europeans had been bought by the Crown. For most years between 1840 and 1860 the Crown had no need to buy more land. As a result, the Maori population grew from 20,000 to 40,000.



MĀORI LAND

1890

Maori land 1860-2000

- 1860
- 1890
- 1910
- 1939
- 2000

Maori land at 1890

In 1890 Maori held about 11% (approximately 11.6 million acres) of the land in the North Island. This was roughly half of what they held 30 years before. The years of the 1890s provided the chance to gain Maori land for the growth of European settlement. Maori land was sold to the Crown and then to private owners. This was done through the Maori Land Act 1890. The Act gave the Crown the right to buy Maori land for public purposes. It also gave the Crown the right to buy Maori land for private purposes. The Act was a major step in the process of land alienation. It was a major step in the process of land alienation. It was a major step in the process of land alienation.



MĀORI LAND

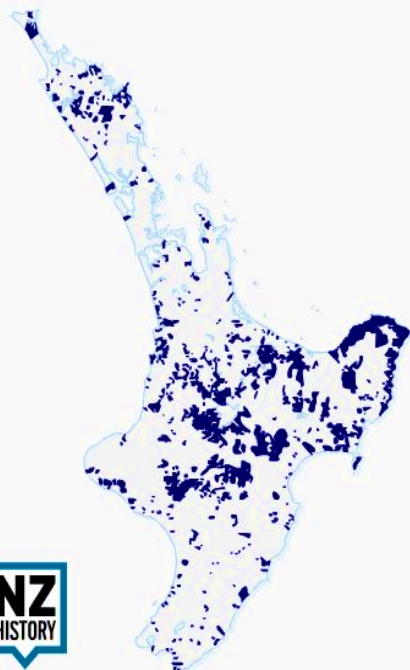
1910

Maori land 1860-2000

- 1860
- 1890
- 1910
- 1939
- 2000

Maori land at 1910

In 1910 Maori held nearly 8% (approximately 7.7 million acres) of the land in the North Island. The rate of land loss between 1890 and 1910 was slower than earlier periods. However, there were some significant purchases during this time. By 1910, the Maori population had grown to 50,000. The Maori population was growing faster than the European population. The Maori population was growing faster than the European population. The Maori population was growing faster than the European population.



MĀORI LAND

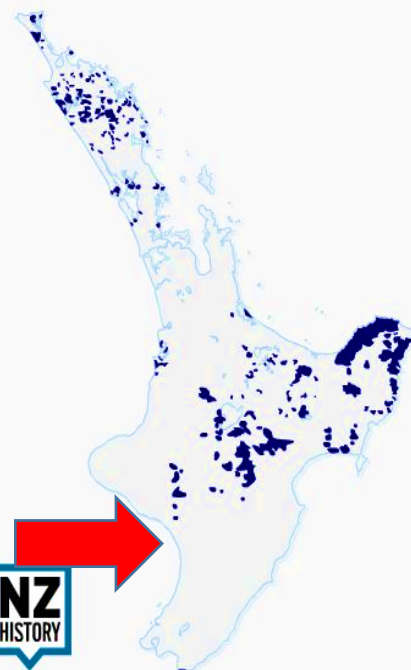
1939

Maori land 1860-2000

- 1860
- 1890
- 1910
- 1939
- 2000

Maori land at 1939

In 1939 Maori held about 3% (approximately 2.8 million acres) of the land in the North Island. The land passed from Maori to the Crown through various means. The Crown bought land from Maori through various means. The Crown bought land from Maori through various means. The Crown bought land from Maori through various means. The Crown bought land from Maori through various means. The Crown bought land from Maori through various means.



MĀORI LAND

2000

Maori land 1860-2000

- 1860
- 1890
- 1910
- 1939
- 2000

Maori land at 2000

In 2000 Maori held only 1% (approximately 1 million acres) of the land in the North Island. Perhaps as little as 1% of the land in the North Island. Perhaps as little as 1% of the land in the North Island. Perhaps as little as 1% of the land in the North Island. Perhaps as little as 1% of the land in the North Island. Perhaps as little as 1% of the land in the North Island.

PENE
RAUPATU



Land
Confiscation
by the
PEN



Scale of English Miles

TOHUNGA SUPPRESSION ACT 1907

SUPPRESSION ACT 1907

Introduction to Act, July 1907 - James Carroll

"Every person who gathers Maori around him by practicing on their superstition or credulity, or who misleads or attempts to mislead any Maori by professing or pretending to possess supernatural powers in the treatment or cure of any disease, or in the forecasting of future events, or otherwise, is liable on summary conviction before a Magistrate to a fine not exceeding twenty-five pounds or to imprisonment for a period not exceeding six months."



James Carroll, 1840



TYPES OF TOHUNGA

- There are many types of Tohunga
- Ahurewa = Priest
 - Makutu = Sorcerer
 - Whangahua = Sorcerer
 - Taimoko = tattooing
 - Kōkōrangū = astrology
 - Tipi waka = composing songs
 - Totoi waka = canoe making
 - Karaka = rituals

Tohunga ahurewa - Priest chosen by gods to serve the community

Tohunga makutu - Sorcerer empowered by gods, self isolated from community



WHO ARE THE TOHUNGA?

- Tohunga means 'expert'
- A practitioner, skilled person, chosen expert, priest, healer.
- Tohunga are experts in sacred lore, spiritual beliefs, traditions and genealogies (ancestors, generations etc.)
- Tohunga are specially trained in "Houses of learning" (schools), or are trained by other Tohunga



WHAT WAS ITS PURPOSE?

- To suppress Tohunga from using traditional healing practices
- Replace traditional Tohunga healing with modern medicine
- The government attempts failed as only nine Tohunga were prosecuted



LONG & SHORT TERM IMPACTS

- Long
- Breach of the treaty caused tension and grudges, rivalry were not
 - Maori social and spiritual religious structure to collapse (this failed to happen)
 - Much of Maori language and tradition was lost or changed by 1902 when the act was repealed
 - Many Maori communities converted to Christianity, due to the absence of Tohunga
 - Elders hid and kept Maori culture a secret and passed it down only to younger generations

- Short
- Breach of the treaty caused problems, hardships, petitions etc.
 - Maori communities were later in anger
 - Maori considered a 'lost race'
 - Assimilation of the Maori was evoked but also failed



FEMALE TOHUNGA

Female tohunga, most powerful due to special connection with the spiritual realm

Due to European approach to women, female tohunga were excluded of all attention



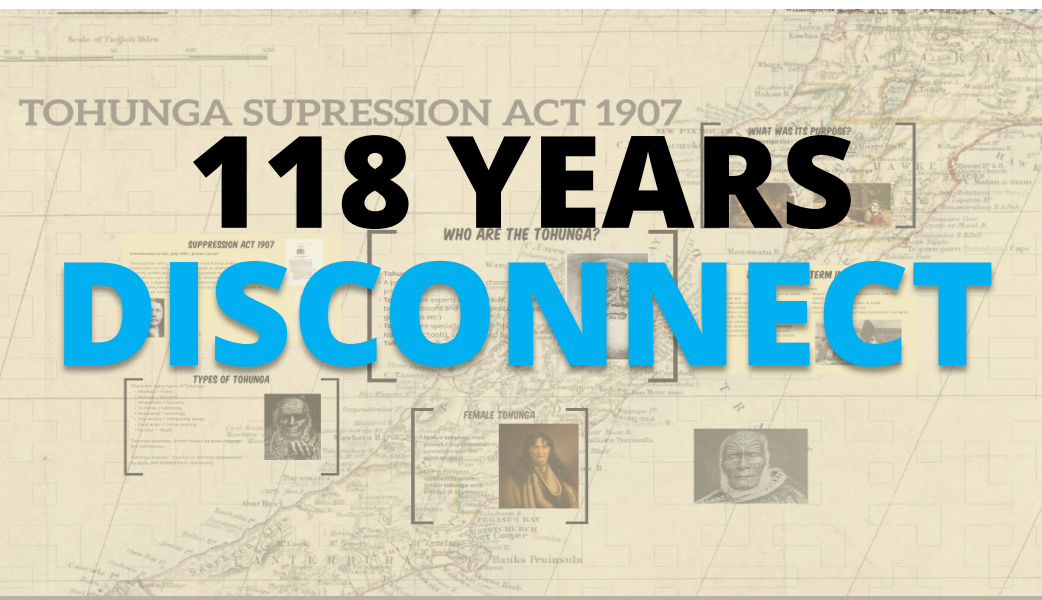
**FORCED
DISCONNECTION**

**INTERGENERATIONAL
TRAUMA**

A BRIEF
INTRODUCTION TO THE
MAORI COLONISATION
OF MANAWATU



by
Unknown Author



Our Papakainga

- “Looking towards Ohakea Airforce base in the north with a stand of the only rongoa rakau (healing trees) left that we have protected. All around us is intensive farming. Prior to settlers you can imagine this area was lush with ngahere bush, wetlands, birds, animals and insects, freshwater kai (foods). In my lifetime I recall the wetlands but we don’t have any now, so no animals, native birds or Rongoā (traditional medicine) from the wetlands. Ohakea makes sure we can’t have birds due to impact they have to airplanes”.

Mangamāhoe

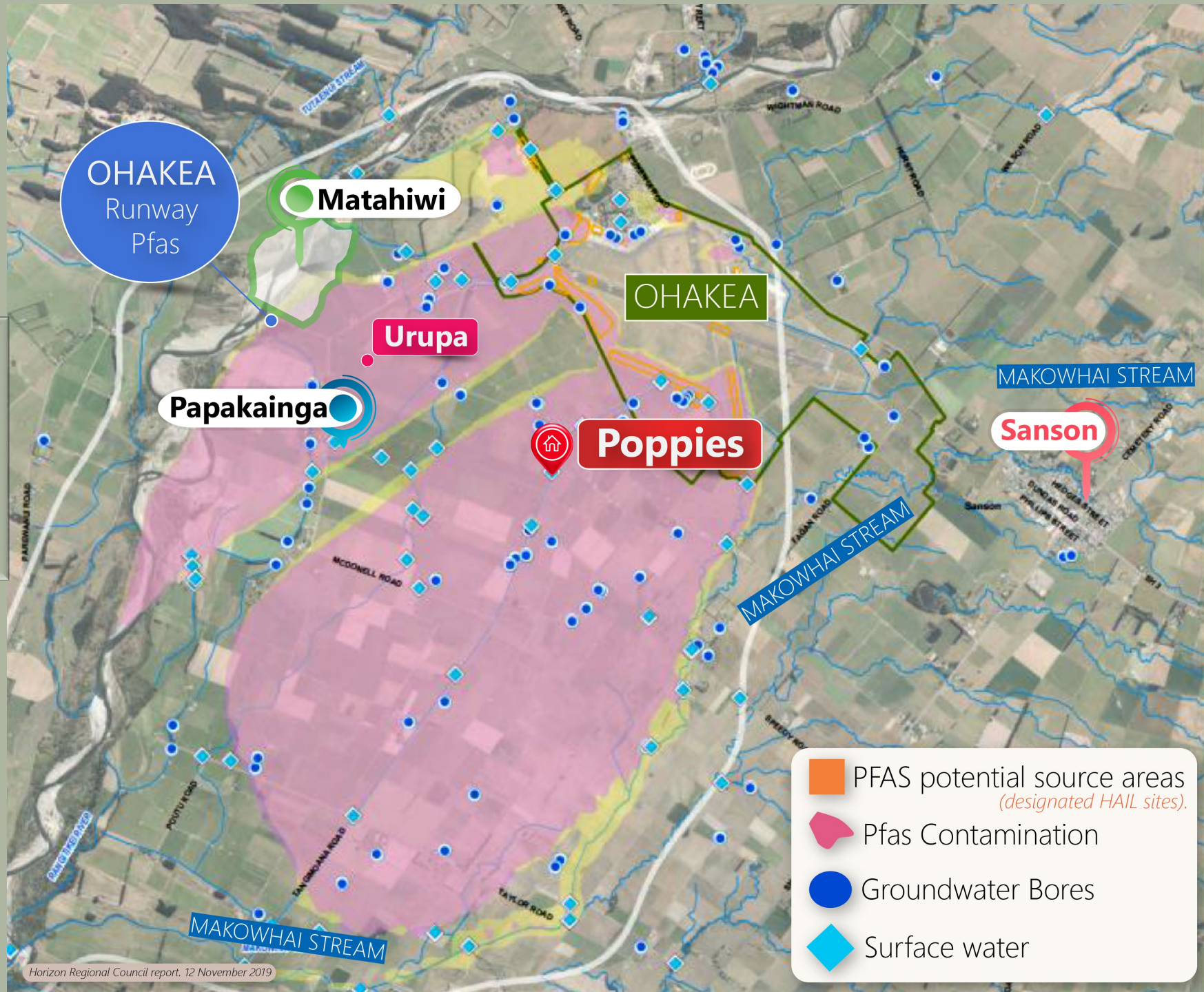
Pfas Contamination



OHAKEA AIR FORCE

A Parewahawaha Narrative

Predicted
PFAS
plume at
25-50yrs.





PFAS contaminated
old runway surface
from the Ohakea
Airforce Base
dumped along the
banks of the
Rangitikei River

Neglected riparian
margin

Local environmental challenges identified by tribal members:

- Land alienation through pene raupatu (government confiscation)
- Destruction of native bush for farming
- Flooding (largely due to environmental destruction)
- Land locked traditional urupā (burial sites on alienated land)
- Contamination of Rangitikei river from industrial activity
- PFAS contamination of area from Air Force Base
- Dredging of Rangitikei River for road metal
- Council ownership of Rangitikei river riparian margins
- Public trespassing on Māori land because they always drove there or walked down there.
- Complex planning/consent processes and financing for Māori land

Whaowhia te Kete Mātaruanga: PAPAKĀINGA

PAPAKAINGA

- Fosters Collective Wellbeing
- Environment Stewardship
- Shared and communal facilities
- Sustainable Living
- Enhance cultural and spiritual connections
- Strengthens kinship ties and enhances whānau resilience through collective living
- Revitalizes cultural practices
- Intergenerational participation to ensure continuity of traditional knowledge
- Traditional environmental indicators – hundreds of years of intelligence
- Traditional healing systems at the centre of our space

National
Science
Challenges

RESILIENCE
TO NATURE'S
CHALLENGES

Kia manawaroa
– Ngā Ākina o
Te Ao Tūroa



Whaowhia te Kete Mātaruanga: PAPAKĀINGA IN ACTION

National
Science
Challenges

RESILIENCE
TO NATURE'S
CHALLENGES

Kia manawaroa
– Ngā Ākina o
Te Ao Tūroa

Rongo ā Wairua – Spiritual, Metaphysical, Interdimensional

Impact: Disrupted spiritual harmony; environments hold trauma and imbalance.

Outcome: Enhanced practices to clear, reset, and realign spaces using wairua-led healing.

Rongo ā Tīnana – Physical Wellbeing

Impact: Land and food sources contaminated; risk to kai sovereignty (e.g., chickens, eggs, produce).

Outcome: Development of hydroponic systems and native medicinal gardens; establishment of a clean water scheme for healing and food resilience.

Rongo ā Hinengaro – Emotional Wellbeing

Impact: Feelings of grief, loss, and taint; stress from compromised living environment; impact on whānau livelihoods and home resale value.

Outcome: Emotional resilience programs; safe, sacred spaces for restoration and healing narrative.



Whaowhia te Kete Mātaruanga: PAPAKĀINGA IN ACTION

Rongo ā Whānau – Family and Relationship Wellbeing

Impact: Strained whānau dynamics due to uneven land impacts; emotional fatigue affecting collective wellbeing.

Outcome: Whānau wānanga to restore unity; strengthening collective care models grounded in whakapapa and shared values.

Rongo ā Wānanga – Ancestral Knowledge

Impact: Disruption to intergenerational knowledge transfer; disconnection from traditional land-based knowledge systems.

Outcome: Revitalised cultural innovation using ancestral insight; adaptive approaches to land and water use.

Rongo ā Whenua – Environmental Wellbeing

Impact: Long-term degradation (150+ years); ongoing risks to public and spiritual health.

Outcome: Kaitiakitanga-led environmental healing initiatives; community-led planning for sustainable futures.

National
Science
Challenges

RESILIENCE
TO NATURE'S
CHALLENGES

Kia manawaroa
– Ngā Ākina o
Te Ao Tūroa



Looking to the future: Papa kāinga

- Building of Māori community housing on hapū land.
- Issues: Complication consent process due to communal ownership (9 years to resolve).
- Permission from Airforce base to build (not required by immediate non-Māori neighbours).
- One mortgage option
- Requirement to build relocatable homes.



Whaowhia te Kete Mātaruanga: PAPAKĀINGA FRAMEWORK

- **Expression of Rongo ā Wairua**
 - Spiritual, Metaphysical and Interdimensional
- **Expression of Rongo ā Tīnana**
 - Physical wellbeing
- **Expression of Rongo ā Hinengaro**
 - Emotional wellbeing
- **Expression of Rongo ā Whānau**
 - Family and Relationship Wellbeing
- **Expression of Rongo ā Wānanga**
 - Ancestral Knowledge – A Space to Be
- **Rongo ā Whenua**
 - Environment Wellbeing

National
Science
Challenges

RESILIENCE
TO NATURE'S
CHALLENGES

Kia manawaroa
– Ngā Ākina o
Te Ao Tūroa



Q&A

Don't forget to put your questions in the Q&A function.

Event concludes

Thank you for attending today's webinar.

Register now for the next AIDR webinar.

Resilience Matters Webinar Series:

The policy context from global frameworks to national documents

Wednesday 23 July 2025, 1.00pm-2.00pm AEST



Happy NAIDOC Week!



Australian Government
National Emergency Management Agency





Australian Government
National Emergency Management Agency

Australian Institute for
Disaster Resilience



Co-hosted by Lucy Kaiser and Dr Bhiamie Williamson

Indigenous disaster resilience research webinar