



THE UNIVERSITY OF
SYDNEY



DIDRR Framework and Toolkit for Collaborative Action

organisations

individuals

communities

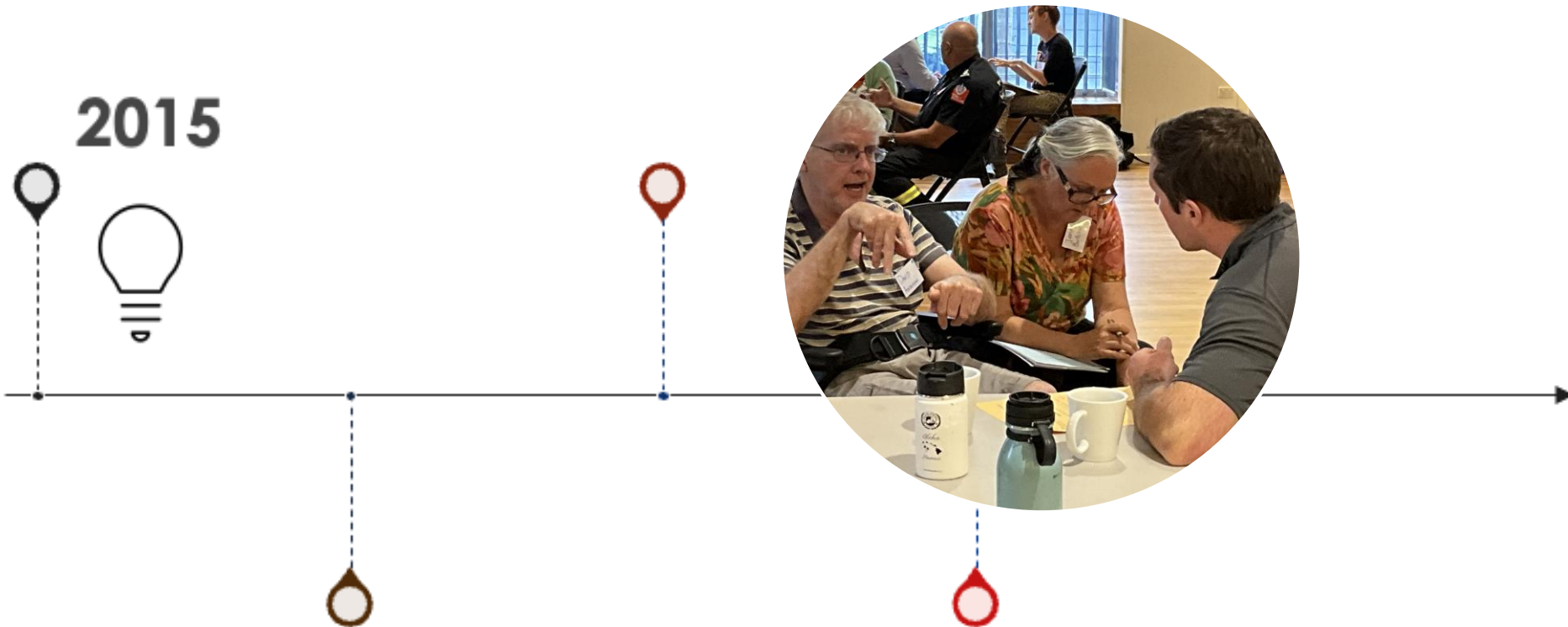


[Part 1

Introduction &
Background



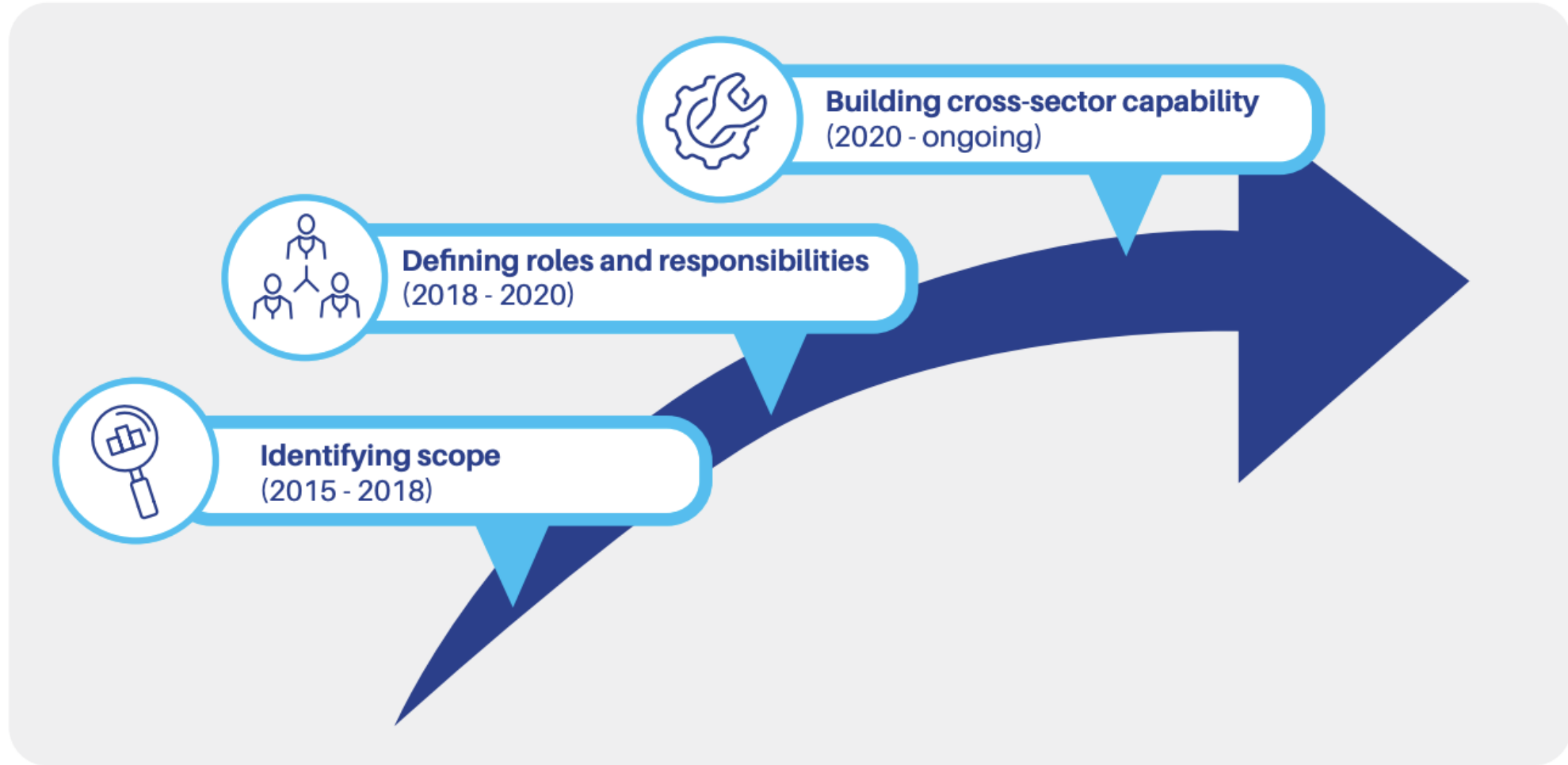
*How do we enable **people with disability** to take control of their own **emergency preparedness** while also ensuring that their **rights to protection and safety** are met?*



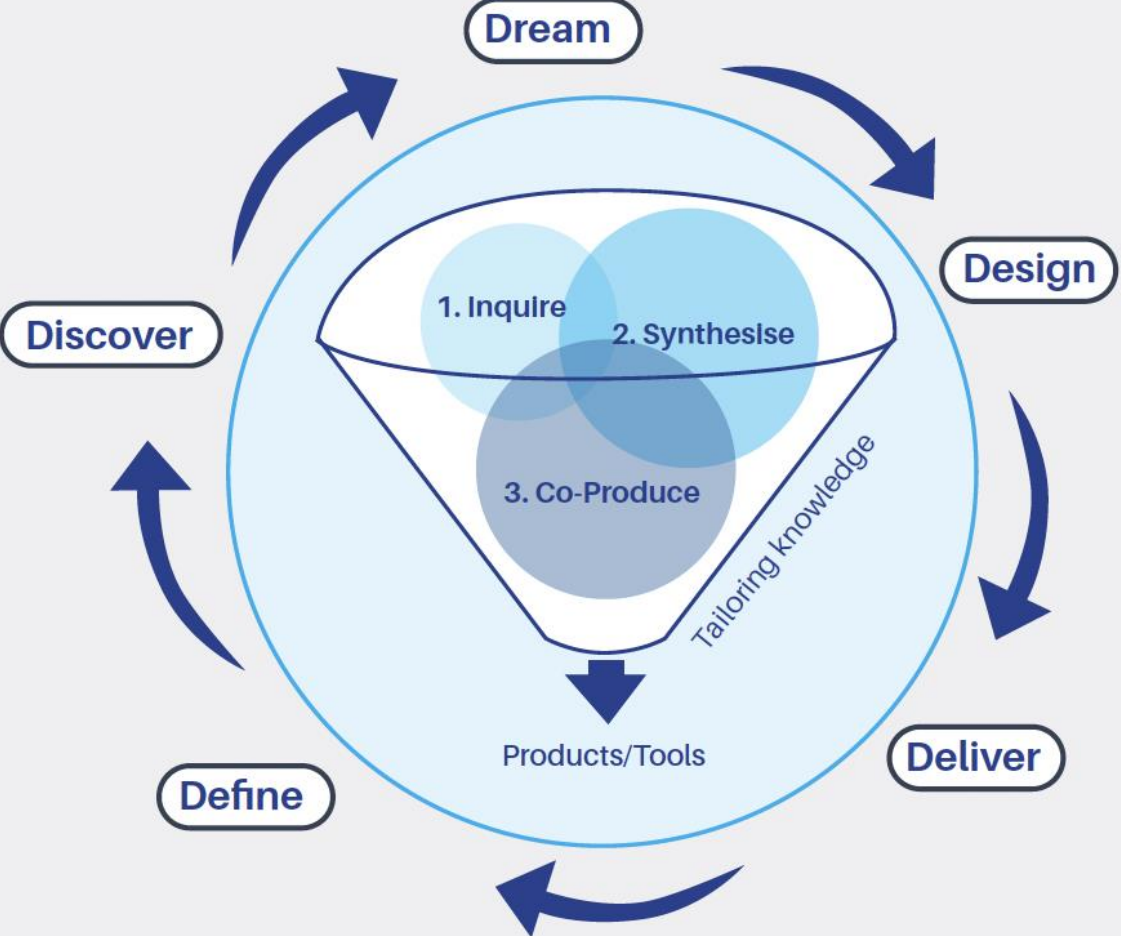
Requirements for action



DIDRR development phases

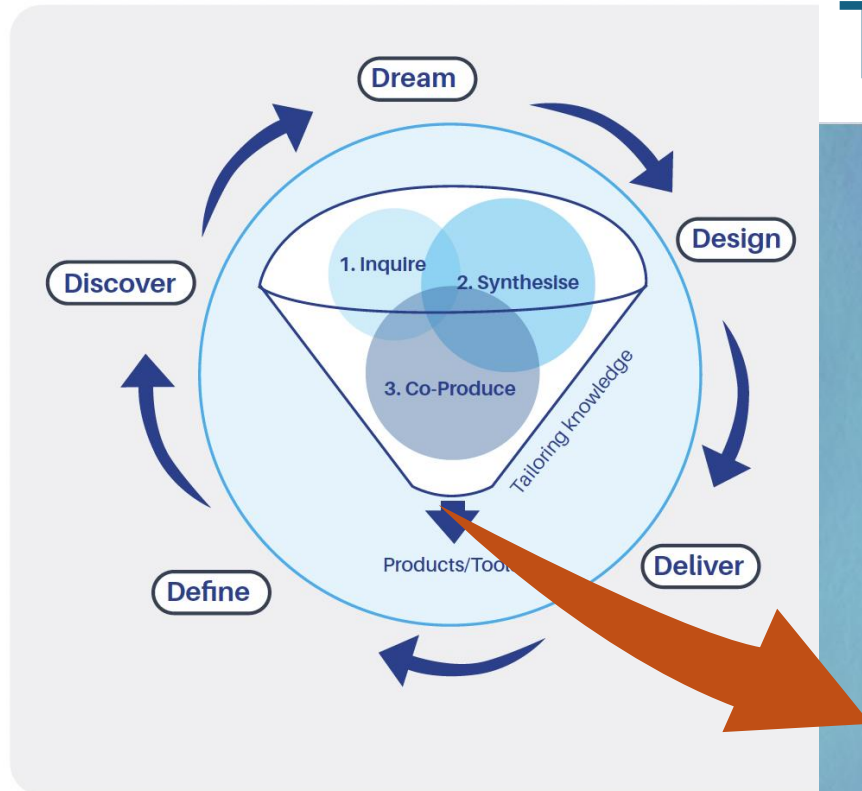


Knowledge-to-Action Co-Production



The process of turning knowledge into action has great utility for the design of new initiatives about which the knowledge is unclear and the evidence-base under-developed.

Tools for action



P-CEP



DIEP



**P-CEP
Certificate**

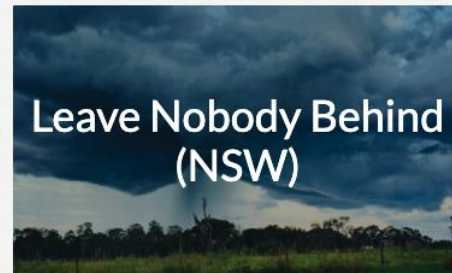


**P-CEP
Connect**



ESDA

www.collaborating4inclusion.org



Person-Centred Emergency Preparedness (P-CEP)



Disability Inclusive Emergency Planning (DIEP)



Individual

Organisational

Community

Part 2

About DIDRR



How can we shift from vulnerability to capability thinking?



Structural Barriers



Beyond Registries

Part 3

The Framework








Planning WITH... P-CEP



Planning WITH... DIEP



Five things everyone should do to facilitate a P-CEP conversation

Your role	Person-centred strategies
Be a role model 	Get yourself ready, before enabling preparedness in others. <ul style="list-style-type: none"><input type="checkbox"/> Self-assess your level of preparedness, capabilities and support needs<input type="checkbox"/> Be aware of your local disaster risk<input type="checkbox"/> Take steps to increase your preparedness
Provide structure 	Bring order to what can feel like an overwhelming and confronting task. <ul style="list-style-type: none"><input type="checkbox"/> Review the 4 action steps of the P-CEP to help you to break the conversation down<input type="checkbox"/> Use the P-CEP Workbook as a guide to help you keep the conversation meaningful, clear, and focused<input type="checkbox"/> Find the right pace and match it to the individual and their level of readiness
Be curious 	Ask, listen, reflect. <ul style="list-style-type: none"><input type="checkbox"/> Ask open-ended questions<input type="checkbox"/> Use what you learn to prompt further discussion<input type="checkbox"/> Encourage questions and active problem solving
Focus on the journey 	Enable ownership of the planning process. <ul style="list-style-type: none"><input type="checkbox"/> Appreciate that emergency preparedness is a process, not a one-time event<input type="checkbox"/> Reflect on existing supports, resources, and networks that people can call on in an emergency<input type="checkbox"/> Just start the conversation
Get and give support 	Be mindful. <ul style="list-style-type: none"><input type="checkbox"/> Thinking and talking about emergencies can make us feel worried or upset<input type="checkbox"/> It is important for all of us to manage our mental health and emotions<input type="checkbox"/> Tell people who to call for support such as: Lifeline: 13 11 14 or Beyond Blue: 1300 22 4636 Their Doctor.

Individual-level DIDRR

- Preparing ourselves
- Preparing others

1	Identify your strengths and support needs in everyday life
2	Know your level of emergency preparedness and learn about your disaster risk
3	Plan for how you will manage your support needs in an emergency
4	Communicate the plan with the people in your support network and address gaps through collaboration

Organisational-level DIDRR

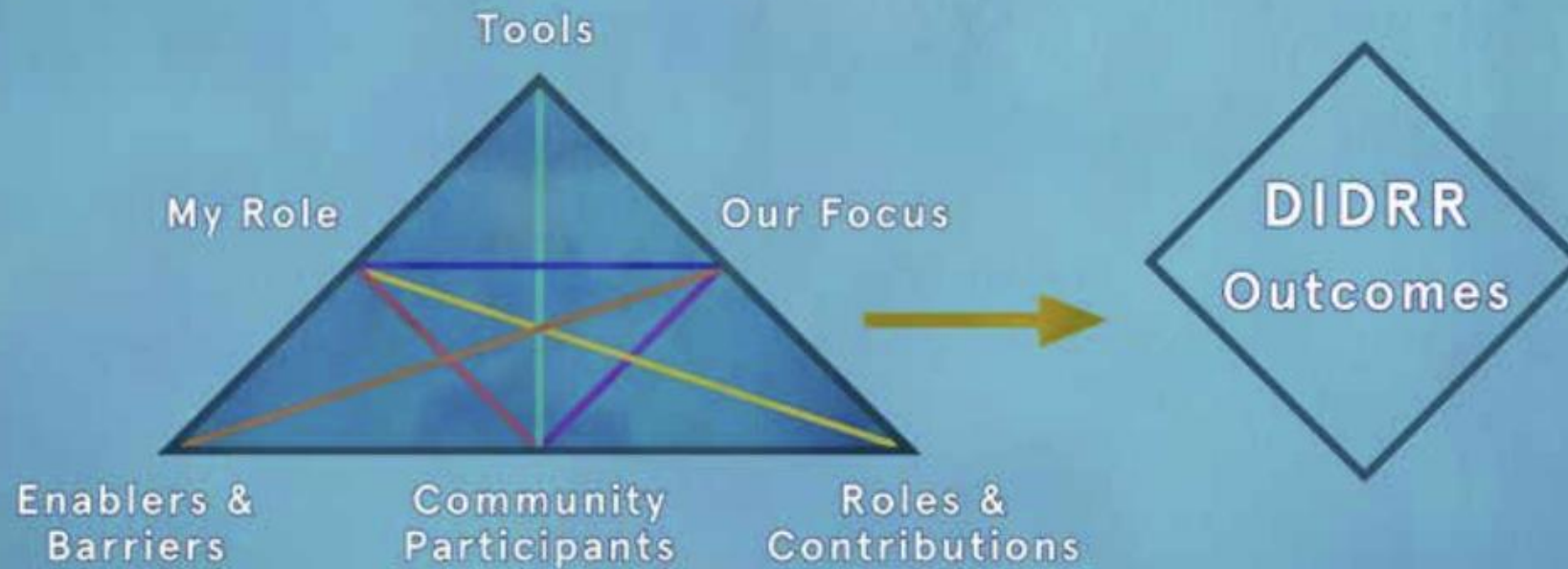
	Service Providers	Emergency Personnel	Government
1	Develop organisational Preparedness	Listen and learn from lived experiences	Foster and maintain collaboration across community inter-agencies
2	Build capacity across your organisation	Improve access to risk information and communication	Develop community capability for disability inclusive emergency preparedness
3	Collaborate with other organisations to support, safeguard, and continue services	Develop inclusive community engagement	Co-design strategies to address structural barriers that increase risk
4	Communicate about unmet needs with government and emergency services	Brainstorm WITH people with disability and their support services	Map and mobilise accessible community resources in partnership with disability and community organisations

Community-level DIDRR

Priorities for Action

1. Disability-inclusive community profiles
2. Emergency preparedness support
3. Risk information and communication
4. Evacuation and shelter options
5. Transport options
6. Planning and exercising

Framework for Collaborative Action



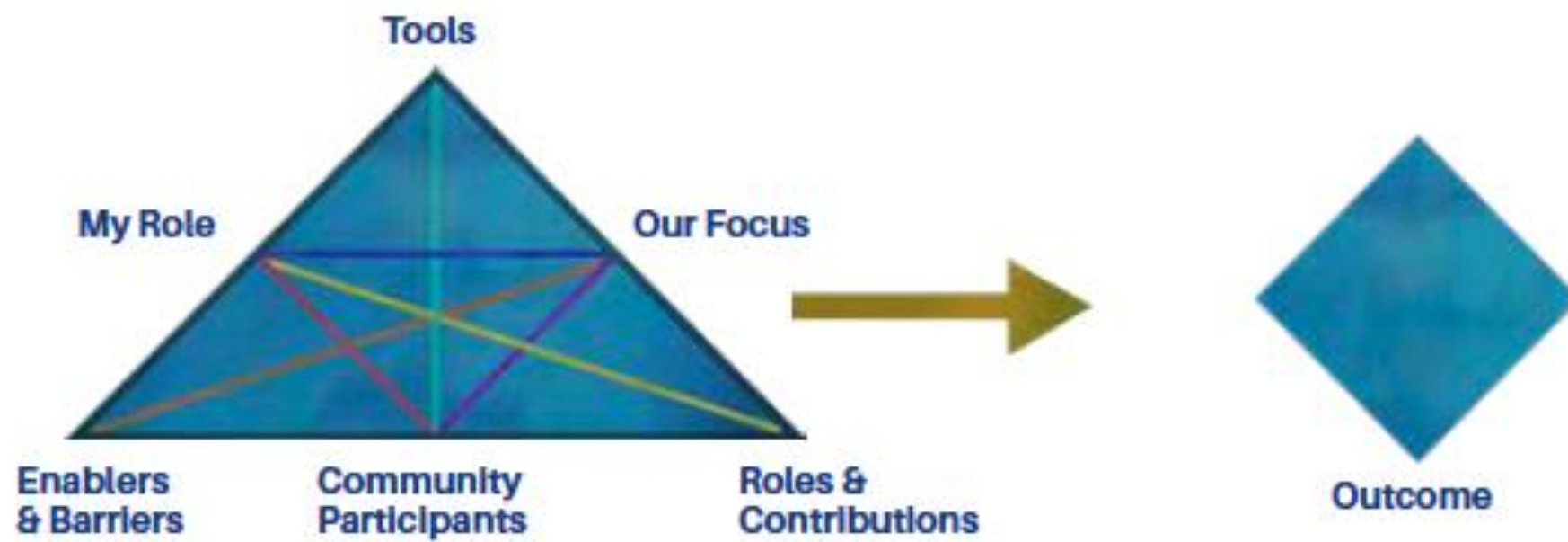


Collaboration

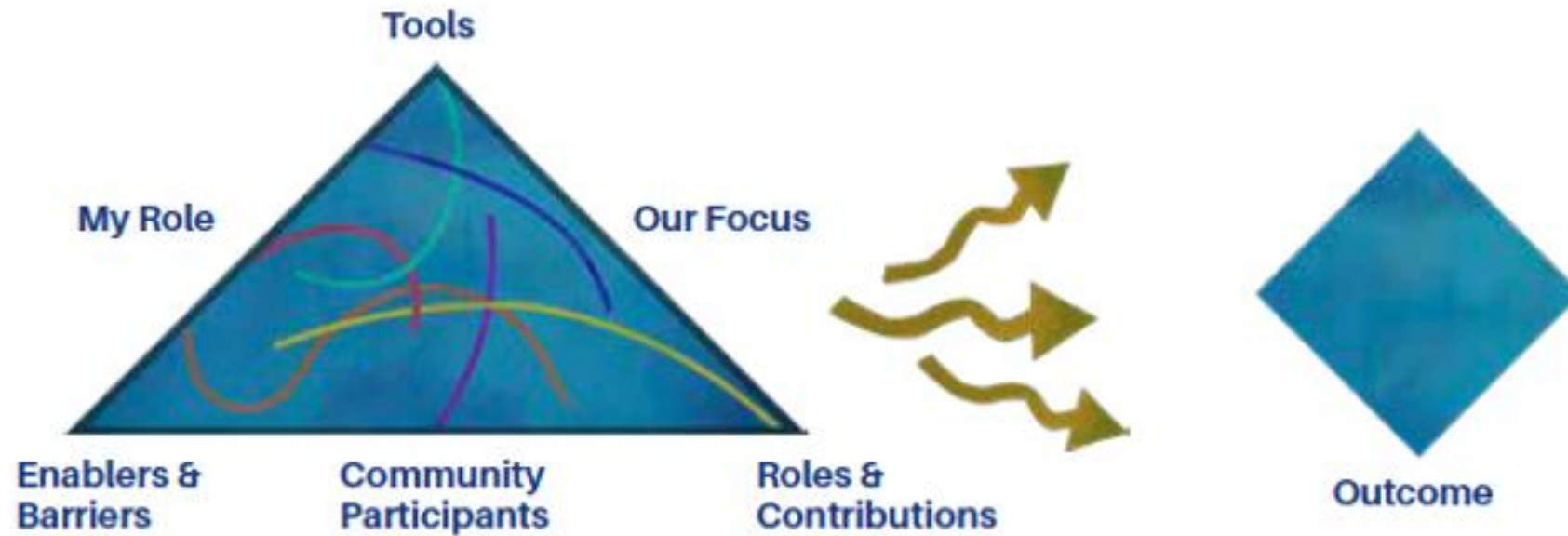


Outcome





Ineffective collaboration





KEY
LEADERSHIP

Part 4

The Tools



Our Focus: Learning and Working Together

Person-Centred Emergency Preparedness (P-CEP)



Disability Inclusive Emergency Planning (DIEP)



Individual

Organisational

Community



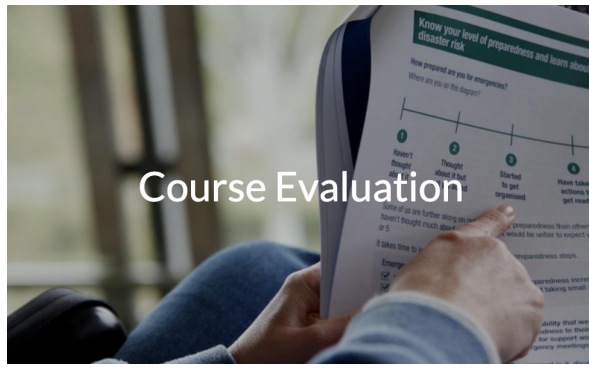
P-CEP Certificate Course



2023 National Resilient
Australia Award Winner



About Certificate Course



Course Evaluation



P-CEP Implementation



P-CEP Connect

Course Evaluation




Person-Centred Emergency Preparedness (P-CEP) Certificate Course

The University of Sydney Centre for Continuing Education

A self-paced interdisciplinary education program offering nationally consistent training in P-CEP

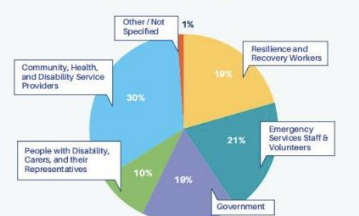
- co-designed and piloted with 76 learners in 4 NSW Local Government Areas
- self-paced, online Certificate Course launched in May 2022

The P-CEP Certificate Course quickly captured nationwide attention with 1,024 expressions of interest received between May 2022 - October 2023.



International

What is their primary role?



* Prospective learners identified the primary role for P-CEP implementation. Many learners hold multiple roles. For example, person with disability who works in emergency services

Who takes the course?

Evaluation of Person-Centred Emergency Preparedness (P-CEP) Certificate Course: Reaction

Key Messages

- The evaluation assessed the learners' perception of the P-CEP Certificate Course in terms of relevance, engagement, and usefulness.
- Learners expressed high levels of satisfaction with the program.
- Most learners found the program content relevant to their role and the people they work with.
- The program enhanced learners' ability and readiness to implement P-CEP in their personal and professional lives.
- All learners reported that they can utilize their acquired knowledge to support others in creating emergency plans.

At completion of the program
384 learners (Cohorts 1-17) were invited to take the Reaction survey upon completing the program. **165** responded, resulting in a **43%** response rate.

How did learners react to the Program?

Satisfaction	Relevance
94% The P-CEP National Certificate Program met my expectations	94% The content of the program was relevant to my role
98% I would recommend the program to others	92% The content of the program was relevant for the people I work with.

"Inspiring, uplifting and motivating course. The content is excellent quality. The course goes above and beyond."

"It was very informative, so much information about the services and support available for the community... full of great resources!"

Ability and readiness to implement

93% I can use what I have learnt to make an emergency plan for myself	91% I really enjoyed and learnt a lot from hearing the different experiences of the attendees to progress P-CEP in their roles.*
97% I can use what I have learnt to support someone else to make an emergency plan	88% I think it was comprehensive in covering the key steps in the process and tools available for undertaking a strengths-based conversation.*
90% I feel confident embedding P-CEP into my work role	
96% I am likely to use what I have learned in the future	

What do learners say?

Evaluation of Person-Centred Emergency Preparedness (P-CEP) Certificate Course

Evaluation: Learning & Behaviour

The University of Sydney Centre for Continuing Education

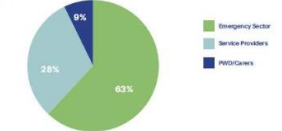
A self-paced interdisciplinary education program offering nationally consistent training in P-CEP

- 6 self-paced, online modules help learners develop the knowledge and skills required to facilitate P-CEP.
- Learners are required to read content, watch videos, and reflect on their learning through discussion board posts and creating an implementation plan.
- The pre-post evaluation aimed to determine the impact of the P-CEP Certificate Course on learners' knowledge, attitudes, and behaviours in preparing oneself and others for emergencies.

Who completed the course?

Between May 2022 - July 2023

532 enrolled
376 completed
71% completion rate



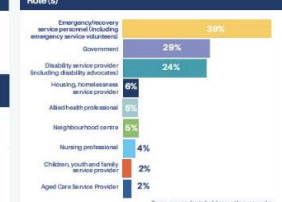
Who completed this evaluation?

87 learners returned both pre and post surveys, yielding a response rate of **23%**.

Gender

23% male
76% female

Role(s)



Year(s) working in the primary role

35% 1 year
12% 1 to 2 years
22% 2 to 5 years
14% 5 to 10 years
17% > 10 years

*Some respondents held more than one role.

What do people learn?



P-CEP Implementation



Putting P-CEP into Action



Making an Impact with P-CEP



P-CEP Implementation Webinars



P-CEP Peer Leadership



P-CEP Homelessness Outreach

<https://www.inclusion.org/pcep/pcep-implementation-revised/pcep-cald-communities/>



P-CEP with CALD Communities



P-CEP Connect



CELEBRATING 2+ YEARS OF P-CEP
COMMUNITIES OF PRACTICE

Tuesday June 25th
12:30 pm - 14:00 pm

Online via zoom



Join the celebration by QR Code
or by link:

<https://calendar.app.google/8fxQe6cHMYtVh6Aj6>

Disability Inclusive Emergency Planning (DIEP)



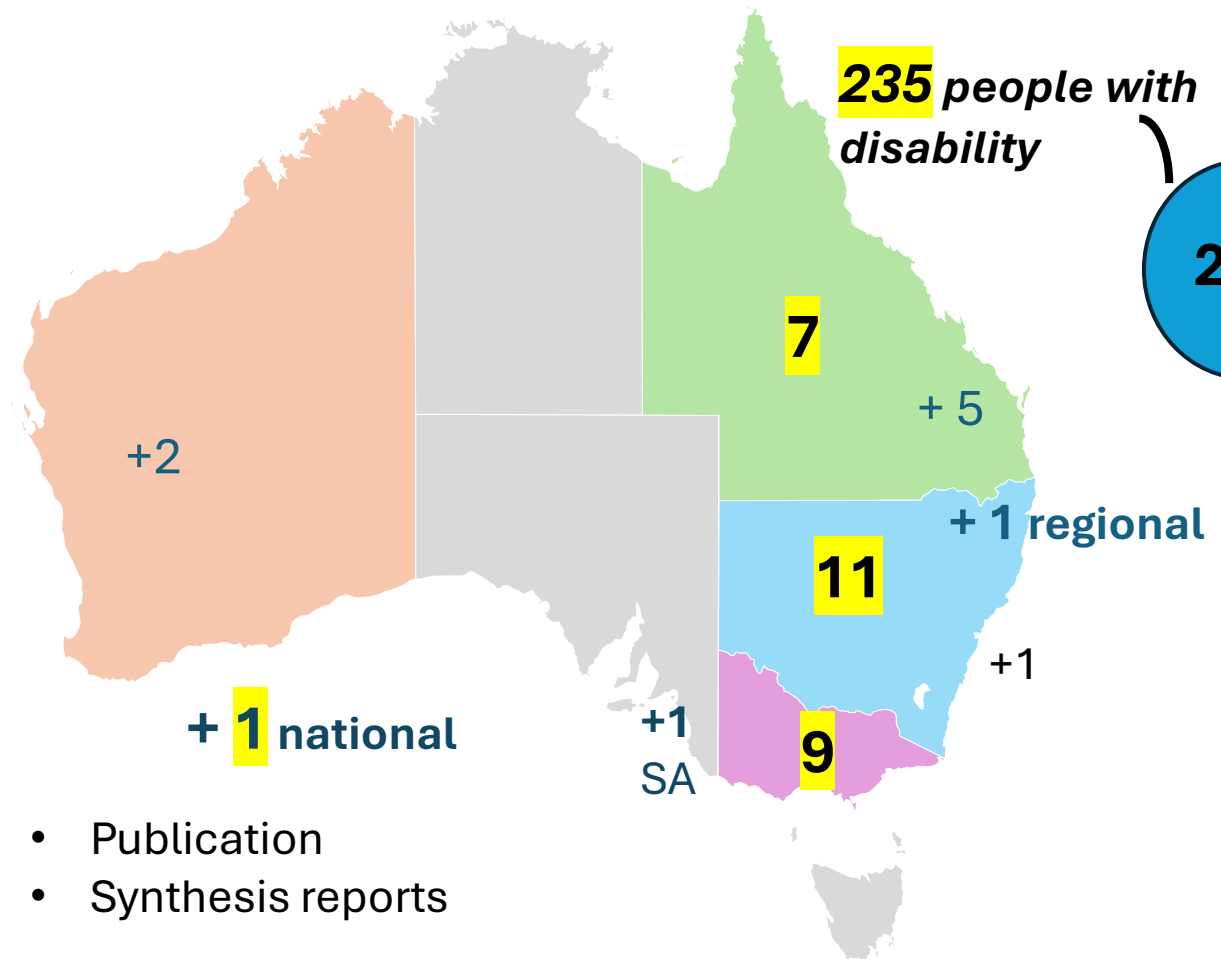
<https://collaborating4inclusion.org/diep/>

28 *DIEP forums*

832 *participants*

235 *people with
disability*

28%



- Publication
- Synthesis reports



Local Government Hosts

Shoalhaven Disability Inclusive Emergency Preparedness Forum

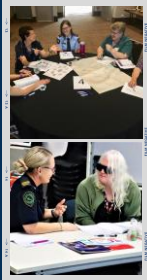
You have been invited to participate in this forum because you have lived experience of disability or work in the area of disability, health or emergency management. We want to learn from your knowledge and experiences about how to make emergency management more inclusive of people with disability and carers.

This workshop is part of a research study being conducted by University of Sydney researchers.

Participation is voluntary, you do not have to participate. It is your choice.

At the workshop you will learn about:

- People-centred approaches to emergency management
- Factors that increase risk for people with disability in emergencies
- Strategies to reduce risk and increase the resilience of people with disability to disaster
- Local community assets that can be shared before, during and after an emergency to keep people safe.



Where & When
16 November 2022 - 10am - 3pm @ the
Dunn Lewis Centre -
141 St Vincent St, Ulladulla
for further inquiries contact Alasdair
Stratton - Vinnies M - 0401863367 or E
- Alasdair.Stratton@vinnies.com.au

Forum registrations bookings
online via Try Booking at
www.trybooking.com/GDIU
via the adjacent QR code



DISABILITY INCLUSIVE EMERGENCY PLANNING Community Workshop

Hosted by the Shire of Mundaring, DFES Community Preparedness and University of Sydney, this community conversation will discuss how to reduce risk and increase resilience for people living with a disability before, during and after disasters.

Who is invited?

- Local people living with disability and their carers
- Industry service providers
- Emergency service agencies

Participatory support (ie transport, Auslan interpreter) available on request.

RSVP to Karen White, Coordinator Community Engagement, on 9290 6715 or via communityengagement@mundaring.wa.gov.au, advising of any dietary or participatory requirements.

When: 10.00am to 3.00pm
Monday 11 September 2023
Boya Community Centre 119-135 Scott Street Helena Valley
Free event Catering provided

RSVP to Karen White, Coordinator Community Engagement, on 9290 6715 or via communityengagement@mundaring.wa.gov.au, advising of any dietary or participatory requirements.

Logos: THE UNIVERSITY OF SYDNEY, SHIRE OF MUNDARING, @shireofmundaring, www.mundaring.wa.gov.au

DISABILITY INCLUSIVE EMERGENCY PLANNING FORUM

When: Thursday 20 July 2023
Time: 10.00 am - 3.00 pm
Where: Eliston Family & Community Centre CLYDE

In partnership with the CFA Red Cross VCOSS DARU University of Sydney

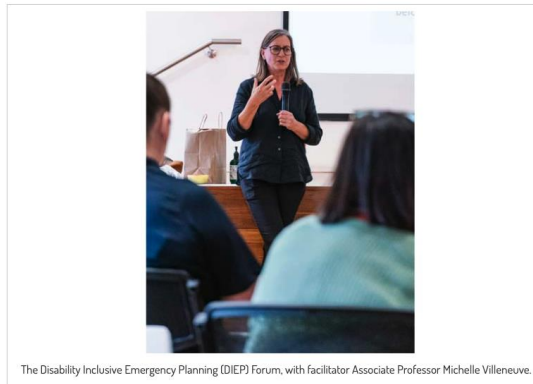
For more information visit www.trybooking.com/CHKF or scan the QR Code

TIS: 131450 (Translating and Interpreting Service)
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Logos: City of Casey, CFA, Red Cross, VCOSS, DARU, University of Sydney

Forum Launches Person-Centred Emergency Planning For People With Disabilities

by News Of The Area - Modern Media - May 8, 2023



The Disability Inclusive Emergency Planning (DIEP) Forum, with facilitator Associate Professor Michelle Villeneuve.

THE City of Coffs Harbour (CoCH) hosted a Disability Inclusive Emergency Planning (DIEP) Forum on Wednesday 26 April at Cavanbah Hall, to help empower the community to prepare to keep each other as safe as possible in the event of a disaster.

Luke Barbaggio, the Community Resilience Recovery Coordinator from CoCH was in attendance for the day, welcoming Michelle Villeneuve from the University of Sydney's 'Leave nobody behind' project, who facilitated a day of lively discussions

Disability Inclusive Emergency Planning Forum

Let's not leave anyone behind in an emergency.

WHEN
10am - 3pm
Thursday June 15, 2023

WHERE
Bendigo Regional Tennis Centre
23-26 Nolan Street, Bendigo

This Forum aims to activate disability inclusive emergency planning locally at the individual, community and local government level.

- Interactive forum designed to activate inclusive community-led preparedness
- Join us to discuss local preparedness and learn about what supports exist
- Help us to understand your support needs

Forum will be fully catered. Support available for participation support if needed.

Bookings are essential and can be made at www.eventbrite.com.au/disability-inclusive-emergency-planning-forum-bendigo tickets-636843846087 or by scanning the QR code

Logos: CITY OF GREATER BENDIGO, CFA, THE UNIVERSITY OF SYDNEY, Vinnies M, BENDIGO

Disability Inclusive Emergency Planning Forum

Wednesday 13 September 2023, 10am - 3pm
Baldvis Indoor Sports Complex, Eighty Road, Baldvis

Connect - Share - Collaborate - Support
Be part of local community-led conversations and learn about:

- People-centred approaches to plan for the support needs of people with disability in disasters.
- Strategies to reduce the risk and increase the resilience of people with disability before, during and after disasters.
- Factors that increase risk for people with disability in disasters.
- Local community assets that can be shared to keep people safe.

Lunch and refreshments will be provided. Please RSVP by emailing customer@rockingham.wa.gov.au before 5 September 2023.

Logos: Rockingham, THE UNIVERSITY OF SYDNEY, DFES Department of Fire & Emergency Services, Rockingham

DISABILITY INCLUSIVE EMERGENCY PREPAREDNESS FORUM

Logos: Wollondilly Shire Council, THE UNIVERSITY OF SYDNEY

Media release

28 June 2023

Disability Inclusiveness in Emergency Planning under the spotlight at Tweed community workshop

People living with disability give voice to improving inclusive emergency management

Facilitator of the Tweed Disability Inclusiveness in Emergency Planning workshop Michelle Villeneuve, in conversation with (from left) carer Jack Yates, Tweed Equal Access Advisory Committee member Kyle Sculley and NSW SES Murwillumbah Unit Coordinator Jack Frost.

Logos: TWEED SHIRE COUNCIL

Emergency Sector Disability Awareness



Part 1: Introduction to disability

In part 1 we focus on how different models or approaches to disability shape the way we view people with disability and how they view themselves. We use this information to consider how emergency plans are developed, whether they are inclusive of people with disability, and how we respond to support needs in emergency situations.



Part 2: Introduction to disability advocacy

In part 2 we differentiate between self, individual and systemic advocacy and learn who participates in disability advocacy. We consider the importance of collaborating with disability advocates as a key strategy that will help government and emergency services to identify and remove barriers that impact the health, safety, and well-being of people with disability in emergencies.



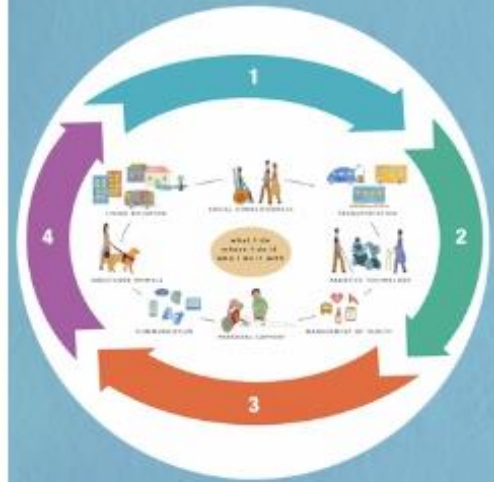
Part 3: Introduction to disability representation

In part 3 we focus on what disability representation is and how it can be used to promote more inclusive and empathetic understanding of disability. Emphasis is placed on representation and participation in inclusive emergency management planning and practices.

Part 5



- Glossary
- Acronyms
- FAQ
- Acknowledgement





Start the conversation!

Contact:



Collaborating.4Inclusion@Sydney.edu.au



www.collaborating4inclusion.org

